

1 **TECHNICAL GUIDELINES DEVELOPMENT COMMITTEE**

2 **(TGDC) MEETING**

3 **Tuesday, December 5, 2006**

4 **Greene Auditorium**

5 **NIST Gaithersburg, Maryland**

6 **(START OF AUDIOTAPE 6, SIDE A)**

7 Mr. ALLAN EUSTIS: I have a couple of items, just
8 administrative issues related to all of you on the committee.

9 As in past meetings, you do not have to carry your Manhattan
10 phone books home with you. If you just put your card with
11 your name on top of it we will mail you all of the workbooks.

12 At the end of the meeting and some people are leaving
13 early, I put on your places potential scheduling for future
14 meetings. We will be discussing this at the end of the meeting
15 today. You can either e-mail it to me or leave it for me
16 or tell me these weeks are just out of, you know, there's
17 no way you could do it.

18 We are going to actually explore a couple of options,
19 either one meeting or two meeting and we may even talk about
20 other options, but as in the past, this is just preliminary,
21 I'm certainly going to want to hear from Secretary Gale and
22 Sharon Turner Buie on their preferences as well and we will

1 get back to you on that. So, that's basically the same as
2 we have done in other meeting but I know some people are
3 leaving early.

4 I know it was a little cold in here yesterday. It's
5 a little warmer today. Hopefully we will still stay awake.

6 With that, I turn the proceedings over to Dr. Jeffrey.

7 DR. WILLIAM JEFFREY: Thank you very much and
8 welcome to the second day of the TGDC, the seventh plenary
9 TGDC. Again, we have a lot of work to do today including
10 several resolutions that may be introduced.

11 So, first I would like to again ask everyone to please
12 stand for the Pledge of Allegiance.

13 At this time i would like to turn it back over to Allan
14 for some safety -

15 MR. EUSTIS: This is for the audience. Anyone
16 who needs signing, our signers are over here stage left and
17 they will be here during the day today. Thank you.

18 DR. JEFFREY: Thank you and now I would like to turn
19 it over to Mr. Phil Greene, soon to be in New Zealand, to
20 do a roll call and ensure that we have got a quorum.

21 MR. GREENE: Williams.

22 MR. WILLIAMS: Here.

1 MR. GREENE: Williams is here. Berger.
2 MR. BERGER: Here.
3 MR. GREENE: Berger is here. Wagner.
4 MR. WAGNER: Here.
5 MR. GREENE: Wagner is here. P. Miller.
6 MS. P. MILLER: Here.
7 MR. GREENE: P. Miller is here. Gale. Gale, not
8 responding. Mason.
9 MS. MASON: Here.
10 MR. GREENE: Mason is here. Gannon.
11 MR. GANNON: Here.
12 MR. GREENE: Gannon is here. Pearce.
13 MR. PEARCE: Here.
14 MR. GREENE: Pearce is here. A. Miller.
15 MS. A. MILLER: Here.
16 MR. GREENE: A. Miller is here. Purcell.
17 MS. PURCELL: Here.
18 MR. GREENE: Purcell is here. Quesenbery.
19 MS. QUESENBERY: Here.
20 MR. GREENE: Quesenbery is here. Rivest.
21 MR. RIVEST: Here.
22 MR. GREENE: Rivest is here. Schutzer.

1 MR. SCHUTZER: Here.

2 MR. GREENE: Schutzer is here. Turner-Buie.

3 MS. TURNER-BUIE: Here.

4 MR. GREENE: Turner-Buie is here. Jeffrey.

5 DR. JEFFREY: Here.

6 MR. GREENE: Jeffrey is here. We have fourteen in
7 attendance. That does constitute a quorum.

8 DR. JEFFREY: Thank you very much. Before we get
9 started with the briefings as scheduled, are there any
10 resolutions that plan to be introduced first thing this
11 morning?

12 MR. RIVEST: Yes.

13 DR. JEFFREY: You've got the floor.

14 MR. RIVEST: Thank you. Good morning everyone. I
15 would like to have us revisit the issue of software dependence
16 that we discussed yesterday. I think we were close yesterday
17 to agreement to passing a motion that would be supportive
18 of the subcommittee's recommendation and based on informal
19 discussions and so on.

20 We have a revised motion that we would like to submit
21 because this was something that actually Paul Miller, I think
22 drafted the final wording of and I think it reflects the

1 concerns of those of you who voted no to the earlier motion.

2 If not I hope that a small modification of this would be
3 sufficient to achieve your support on this. I feel this
4 is an important motion for this committee but I hope that
5 the revised version addresses the concerns of those of you
6 who had concerns with the original wording.

7 Let me read it out. I don't know if Allan you want
8 to type it as I speak or how this will - because I don't
9 have a --. Okay, okay. Let me just read it first.

10 The resolution reads as follows: "Election officials
11 and vendors have appropriately responded to the growing
12 complexity of voting systems by adding more stringent access
13 controls, encryption testing and physical security to
14 election procedures and systems. The TGDC has considered
15 current threats to voting systems and, at this time, finds
16 that security concerns do not warrant replacing deployed
17 voting systems where EAC Best Practices are used."

18 The next paragraph says: "To provide auditability
19 and proactively address the increasing difficulty of
20 protecting against all prospective threats, the TGDC directs
21 STS to write requirements for the next version of the VVSG
22 requiring the next generation of voting systems to be

1 software independent. The TGDC direct STS and HFP to draft
2 usability and accessibility requirements to ensure that all
3 voters can verify the independent voting record."

4 "The TGDC further directs STS and CRT to draft
5 requirements to ensure that systems that produce
6 independently verifiable voting records are reliable and
7 provide adequate support for audits."

8 DR. JEFFREY: Thank you. Is there discussion?

9 MR. BERGER: Ron, let me ask some questions and I
10 may ask Allan to put some slides up that I just gave him
11 to give context to this. I am not sure I understand what
12 software independence is in sufficient detail.

13 Specifically and this is where the slides may help,
14 let me know if you think so. Would a implementation that's
15 model driven and specific coding verified against a
16 structured model qualify as software independent in your
17 understanding?

18 MR. RIVEST: I'm not sure I understand your terms
19 there. I think the question is whether an error - I mean
20 the definition of software independence, I think is quite
21 clear. If an undetected error in the software could cause
22 an undetectable change in the election outcome. If you can

1 match those words against your use of model driven
2 development there, I think you should have an answer.

3 I think the answer is probably no unless there is some
4 sort of auditability there because merely being model driven,
5 I think, doesn't provide the auditability that we seek here.

6 MR. BERGER: I guess I will ask, Allan, if you could
7 put that presentation that I gave you up. Is that going
8 to take a minute?

9 MR. EUSTIS: (Too far from mike to understand
10 what he was saying.)

11 MR. BERGER: Absolutely. Let me say, I found myself
12 up before five this morning thinking about this problem which
13 is probably a bad personal choice. I thought that one slide
14 that was put up yesterday by John Kelsey was absolutely
15 brilliant in its insight and brevity. That was the slide
16 that focused us on that interaction between the voter and
17 getting a vote passed, verified and then indelibly recorded.

18 I think the comment was, if we get that right, many other
19 things in the system are tremendously helped.

20 With that focus of that critical element, what happens
21 in the voting booth. The software for that on a DRE or
22 electronic machine, is less than a megabyte. That's not

1 a lot of software. I have to believe we can verify and put
2 very careful controls on that so that we can get an accurate
3 and verified record of what the voter does in the booth in
4 multiple ways. That's the core of my question.

5 From there I reach out - the object management group
6 has done work in a number of arenas to get trusted and verified
7 software. They have developed a robust system of model driven
8 architecture with automated tools to verify software against
9 the structured model to implement various processes. That
10 to me offers a very promising way forward that is ready and
11 available.

12 I personally think we owe it to ourselves and to those
13 who use these systems to see if those tools may not solve
14 the problems we are worrying about.

15 MR. SCHUTZER: Let me try to address it from my point
16 of view. First, I would like to point out that some software
17 like browser software is even significantly smaller than
18 what you are talking about and we are having tons of problems
19 with ensuring the security of browser software.

20 The Trust the Computing Initiative is - we are all
21 looking forward to that as we are with more of the structured
22 work but, to be honest with you, it's not here yet. I, as

1 the financial service industry, I can't deliver product on
2 that yet. So, I would say that, therefore, no one is saying
3 that the current DREs are not secure or cannot be made secure.

4 What we are saying is that in today's state of the art we
5 are unable to prove to someone who would challenge that DRE,
6 that there wasn't something lurking there that was throwing
7 the election so to speak.

8 An additional safeguard which is the same kind of
9 safeguard that we use in financial services is, to do our
10 best we can either pursue getting better, more trustworthy
11 code, but in the meantime to have other channels besides
12 that device upon which you can independently verify. That's
13 the way I understand the software independent notion to be.

14 Independent of the software on that device you can,
15 the user, the voter, can verify that the vote that they placed
16 was indeed the vote they intended it to be. It's a safeguard.

17 It doesn't substitute for continuing to make the software
18 better, more trustworthy, more secure, etc. half of the
19 other resolutions we have been taking about, you know, strip
20 the operating system for modules we don't need and go to
21 more structured forms of coding, etc.

22 In the meantime and particularly considering a lot of

1 the devices that currently are bought and being used in voting
2 certainly are not availing themselves of anything from the
3 Trust the Computing Initiative or any of these advanced
4 things. I think its prudent to just to stop any naysay in
5 an election by saying God knows i could demonstrate, you
6 know, you could in theory do this and to illustrate well,
7 even if you could do that we have this additional safeguard
8 which is the verification stage. So if you look at that
9 very top level diagram its sort of saying the voter comes
10 in, authenticates themselves to somebody at the registrar
11 and then go into the booth. They place their votes. They
12 take another step independent of the DRE which allows them
13 to verify that the vote they cast was the vote they indeed
14 wanted to cast and then they - you sort of put to rest that
15 issue. That's why I voted for it. I think its just a prudent
16 thing to do.

17 I think over a period of time with innovation and
18 advances in software we may eventually get to the point where,
19 (a) the software could be proofed, and/or (b) there might
20 be some electronic equipment. I brain stormed one the other
21 day where are getting on the machines and checking the
22 transaction codes and maintaining your privacy. However,

1 today with the here and now that you have, you really want
2 to move forward this would be the simplest, most pragmatic
3 way to get it done.

4 MR. BERGER: Dan, let me give you a quick rejoinder.

5 As I walked in the building, I noticed a sign in the lobby
6 that says that we can all fly with more confidence and more
7 safely because of flight instrumentation developed with the
8 assistance of NIST that we can rely on. I guarantee you
9 much of that instrumentation has code in it that's both larger
10 and more complex than anything we are talking about today.

11 Does that mean you shouldn't take those planes this
12 afternoon?

13 MR. SCHUTZER: But if you look at many of those kinds
14 of systems they have multiple processes that are computing
15 in parallel, separate developed. Not just redundancy but
16 parallel paths for computation.

17 You could specify a voting system like that. I would
18 say that if I were to vote - specify a voting system that
19 built from scratch, finite state machine, two separate
20 different machines and process developed by two different
21 vendors and entities with all sorts of other safeguards and
22 checks and who does the development, special clearances and

1 the like, I imagine I could probably come up with a voting
2 machine like that, even today.

3 It wouldn't be based on COTS. It would have been
4 stripped of just about everything but the specific operations
5 you want and there would be some real scrutiny as to who
6 does the development and how its done. It just doesn't seem
7 to be a way we practically can handle that in the way we
8 are set up to buy and purchase voting machines and the budgets
9 we have and etc.

10 PROFESSOR RIVEST: I have a comment. You asked about
11 the airline analogy which is often brought up and the airline
12 industry has a wonderful record of developing software.
13 They spend orders of magnitude more on their software than,
14 I think, the voting industry is currently doing and would
15 prospectively do.

16 Moreover, I think you also have the problem of just
17 errors. If you have an error and a plane goes down, you
18 know it. If you have an error in election and the wrong
19 person is announced the winner, you may not know it and that's
20 a very significant qualitative difference.

21 MR. BERGER: Well, let me, since Allan has it up on
22 the screen. Allan could you jump to slide three? This is

1 a presentation that was given to an IEEE group by Fred
2 Waskowicz (sic) of the Object Management Group and I just
3 want to make the committee aware of this work.

4 There is a model driven architecture. It's model based,
5 standard driven, tool supported engineering approach and,
6 Allen, if you could go to the next slide. Essentially what
7 happens is a process is abstracted and then automated against
8 open standards.

9 I really want to go to slide six if you could just jump
10 ahead there. The point is that, and Ron I think because
11 of what you just said, we need to focus the problem on
12 specifically that getting the voter's vote verified and
13 unalterably out of the voting booth. That, I think is a
14 constrained problem that is much more tractable.

15 A computer independent model can then be given over
16 to vendors to do platform specific implementations and what
17 this is showing the work over a number of years now by the
18 Object Management Group has developed a set of tools to
19 validate those implementations both as robust to themselves
20 and valid to the model.

21 MR. SCHUTZER: Steve, i am very familiar with the
22 Object Management Group and the model driven architecture.

1 Indeed we have members and I did too. We follow that.
2 We have actually even used it in some cases modeling the
3 requirements and so forth. We haven't yet reached a stage
4 where from that specification we automatically generate code
5 that then is untouched by human hands and therefore free
6 of error.

7 I might add that that code rides upon general purpose
8 processes and operating systems not about doing an odd design
9 which is inherently full of problems. I might say even in
10 the airline industry, many times when there is a crash they
11 will have an independent recording and they still can't
12 determine what caused the crash.

13 I would say that life isn't perfect and, of course,
14 the added complication as I pointed out is that we can build
15 a lot of error control checking in our financial processes
16 and in our airline industry because we don't have the problem
17 of having to maintain the transparency. We can carry through
18 the details of that transaction or identification of all
19 of the parties involved.

20 PROFESSOR RIVEST: I would point out that there is
21 nothing that requires the operating system, general
22 computing architecture within the DRE. That's one of the

1 values of constraining the problem in that critical step.

2 MR. SCHUTZER: I agree. That's what i was trying to
3 say before. If you had your druthers, if money was no object,
4 if time was no object, then what I would probably do is build
5 an RFP that would be a model driven, finite state device,
6 with a very focused operating system. It doesn't do anything
7 else but display ballots and take votes. I would order
8 safeguards. I'd build that thing and it would probably be
9 very small, very tight code. It would probably be pretty
10 damn secure.

11 I don't know, even then, you know, the experts will
12 tell me that even then they may have some trouble provably
13 making sure its secure. I bet it would be a heck a lot of
14 better, but now what you have to do is prove, you know, you
15 now have to change your procurement procedures.

16 You have to do like the military, like what I did when
17 I was at DOD. I'll have to build, specify my own specific
18 operating system for that missile, go to some vendors, make
19 sure they've got the appropriate clearances so I can be sure
20 that they can be trustworthy and not traitors or trying to
21 undermine things. Probably (undecipherable) at least.
22 So, I'm saying that kind of procurement practice that I did

1 when I was in DOD is not the kind of procurement practice
2 that we see today because of all the constraints that we
3 have in the voting industry.

4 So, I am not disagreeing with what you are saying
5 considering the practical constraints of what we are living
6 with and the machines that are out there. We are not going
7 to be asking anybody to get rid in the next two to five years.

8 This is still relatively a pipe dream for that environment.

9 MR. BERGER: Let me, and I hope the committee is
10 finding this debate helpful. I am personally finding it
11 valuable.

12 Let me put another fact before the committee. While
13 I was looking at that code I took occasion to notice the
14 date on which the programmer finished it and this code will
15 come for state certification in early 2007. Its being
16 submitted now.

17 That time frame is two and one-half to three years.
18 So I am mindful of the time line that Commissioner Davidson
19 showed us yesterday and the issues we are debating today,
20 at the earliest will come up for a final EAC vote for adoption
21 in March of 2008. If you assume some reasonable time for
22 a vendor then to implement to that standard, add the time

1 to get that certified and to state certification, we are
2 talking 2011 at the earliest.

3 That's yet then to be put before local jurisdictions
4 or selection contracting and delivery. Dan I have to say
5 we can mature our processes in that time.

6 MR. SCHUTZER: We have one other problem, but that's
7 2011. I'm worried about, you know, what you could do
8 (undecipherable) to that. We have one other problem which
9 is the size of the market place and the nature in which the
10 equipment is procured.

11 By that, let me say, if it were that we were a nation
12 where we decided we would build a universal voting machine
13 that would be legislated for every municipality, where we
14 didn't have each individual municipality have their own
15 separate rules and way of doing things. Its possible you
16 might have largest enough target to make it economical to
17 do what you are talking about because we would be talking
18 about a reasonably large number still no where near, you
19 know, the kinds of numbers of ATMs and so forth that we have
20 but a reasonably large number that might make it worthwhile
21 for someone to invest those kinds of dollars to build that
22 kind of machine.

1 Instead of that what we have is we have a federation
2 of independent entities buying machines under some general
3 guidelines in terms of standards. I would say it would be
4 extremely hard to make that an attractive enough marketplace.

5 The only thing you can hope for is that the general problem
6 of computing, like to solve my problem in financial services
7 and so forth, eventually gets solved by the technology you
8 have and that's still results in general computing devices
9 which is a much harder problem than this industry could take
10 advantage of.

11 MR. BERGER: I have to say I agree with you on all
12 the factors that fight us. Exactly because of those, I think
13 if we move to a model driven architecture at critical points
14 in the system, not defining the whole system but critical
15 elements such as that of making sure we get a voter's vote
16 recorded and verified and unerasably, unalterably delivered
17 from that to the rest of the system. Under model driven
18 architecture I think we can see economies of scale. I can
19 also see verification tools developed to verify to that
20 model.

21 MR. SCHUTZER: I'll give you one last argument based
22 on your knowledge of the time line, okay. So I will give

1 you my experiences. In 1995 the internet became
2 commercialized sufficient to be of interest to financial
3 services (undecipherable) and the like. We saw a lot of
4 pitfalls in the security of that which I might add could
5 have been addressed and, in fact, we developed technology
6 to address that, to secure payments, etc. None of which saw
7 the light of day, even today. All those ideas even though
8 it was closer in than what you are talking about, did not
9 see the light of day because of practical marketplace
10 circumstances.

11 Now, finally, you know, we are starting to introduce
12 some of them. I can show you even stronger things that were
13 done further back. So, when you start talking about how
14 long it really takes for an idea in concept to really reach
15 the marketplace in full productization (sic) I would say
16 you are not staring at 2011, you are staring at 2020.

17 MR. BERGER: I have to agree with you entirely. Let
18 me say and I will put it before the committee for following
19 discussion. One of my disappointments in our debate so far
20 is that we haven't talked about many very doable things we
21 could do to improve the system for the next several elections.
22 We are totally focused in our debate yesterday on things

1 out in say, 2020. That's a long way away.

2 MS. QUESENBERRY: If a few of us could chime in who
3 aren't as deeply involved in this discussion. First of all
4 this sounds to me like a discussion that should be happening
5 at the CRT committee. I don't hear a proposal from the CRT
6 committee for us to consider. I don't really, and it's a
7 fascinating discussion, but I don't understand where our
8 discussion of a particular approach to coding comes into
9 this discussion at this point. I'm really quite confused
10 about that and I also, maybe to get this back to something
11 a little more relevant, my question for anybody that wants
12 to answer it, is is there any conflict between adopting a
13 model driven architecture and software independence?

14 MR. SCHUTZER: Well, there's no conflict at all. One
15 shouldn't exclude the other.

16 MR. BERGER: If I could answer. What I said was that
17 model driven architecture does not imply software
18 independence which is what I think you asked.

19 MALE SPEAKER 1: From your resolution then it would
20 be proscribed, right?

21 DR. JEFFREY: Actually if I could have David jump here
22 who's been trying to say something for a few minutes.

1 MR. WAGNER: If i could answer Whitney's question,
2 I do not see any conflict here. STS considered many of these
3 issues at great length and came to a compromise which
4 recognized the need for innovation and, in fact, we passed
5 with unanimous consent a resolution yesterday to permit
6 innovation class which would permit exactly these kinds of
7 innovative approaches to be proposed and considered in the
8 standard. I don't see any conflict here between the kind
9 of approach that Steve Berger is talking about and the SI
10 resolution in front of us.

11 DR. JEFFREY: If I could ask Allan to put up the draft
12 resolution then. Let's focus back in on the resolution on
13 the table. While he is doing that I will also remind people
14 as we speak, since I'm the one who usually violates it, please
15 give your name first. This is Bill Jeffrey. The rest of
16 you have done very, very well and I will try to learn.

17 If you could load that up as big as possible and then
18 if there is additional discussion on the content of the
19 resolution on the table.

20 MR. BERGER: I'll just say now so David can be
21 thinking about it, I personally would like to see some words
22 to the effect of what David just said in the resolution,

1 just specifically point out that this is supported by the
2 committee.

3 MR. WAGNER: I don't believe that's necessary. I
4 believe we already have those words in the innovation class
5 resolution which already passed unanimously. So I believe
6 that's already a done deal.

7 MS. MASON: Thank you. Tricia Mason at the United
8 States Access Board.

9 I think after yesterday's conversation and just me being
10 new yesterday and after much consideration and talking to
11 people off line, I think its important that we reconsider
12 this. I'm really in favor of the fact that the human factors
13 committee has been included in that to ensure that this sort
14 of system will be accessible to all users. So, just on the
15 record that I am now considering a change of heart.

16 DR. JEFFREY: There is a resolution. I should ask
17 is there a second to this resolution?

18 MS. QUESENBERRY: I second it.

19 DR. JEFFREY: Okay. Any further discussion before
20 I call for a vote? Okay, let me ask is there any objection
21 to the unanimous consent?

22 Let me ask again, is there any objection to unanimous

1 consent?

2 Hearing no objection this has been adopted by unanimous
3 consent.

4 Well, thank you very much and now, David, you're back
5 up. I am not going to charge that against your thirty minutes.

6 MR. FLATER: Okay. So, this is an ideal time to
7 finish this discussion. It will then be -

8 DR. JEFFREY: Roughly 9:30. Again, there is two hours
9 at the end of the day set for resolutions. I think we have
10 covered probably pieces of that as well.

11 MR. FLATER: Okay. The two topics that were on my
12 original list that I could cover at this point were, this
13 about conformity assessment and scope of testing and a
14 discussion about the California volume reliability testing
15 protocol. I believe we talked enough about the reliability
16 testing protocol yesterday and the discussion of reliability.

17 I didn't hear any opposition to the direction that we need
18 to do something similar to that in the testing so I'm just
19 going to use the remaining time to talk about conformity
20 assessment an scope of testing.

21 We had a CRT tele-con about this. Suffice it to say
22 we did not reach consensus on this issue. What I would like

1 to do is give a very brief presentation of the ideas as I
2 have them here and then open it up to discussion.

3 What the test labs are accredited by NAVLAP (sic) to
4 do is conformity assessment. It has been defined as a
5 conformity assessment process. This means that they are
6 assessing the adherence of the product to requirements in
7 the guidelines. It also means anything not specified in the
8 guidelines, is irrelevant unless it is required to test
9 things that are specified. This process strives for maximum
10 objectivity, repeatability and reproducibility. It is an
11 assessment measurement process. In the event that the test
12 lab is going to have a negative finding about something in
13 the system, that finding has to be defensible in terms of
14 a specific, at least one, specific requirement that can be
15 cited out of the guidelines to show that the system does
16 not conform.

17 The issues that have arisen with respect to this.
18 Firstly, the testing volume of VVSG 05 already has things
19 in it that require testing of vendor specific functionality
20 that is not traceable to any requirements in volume 1. This
21 is not conformity assessment.

22 Additionally, many folks throughout this discussion,

1 the production of the standards, have at different times
2 made assumptions about how various problems can be solved
3 simply by saying, well, we will require the test lab to do
4 the following. The EAC may place additional requirements
5 on what the test labs may do, however, for the integrity
6 of the guidelines themselves, the requirements that appear
7 in the testing standard of the guidelines are strictly scoped
8 to conformity assessment to the other volumes of the
9 guidelines. That is simply a matter of the integrity of
10 the guidelines.

11 Additionally there has been pressure for federal
12 testing to do more for the states. There are two things
13 that we can do with regard to state specific requirements.

14 Either we can turn them into conformity assessment by
15 expanding the product standard to include these. This is
16 possible in a few cases but clearly not in all cases.

17 We have over 50 different jurisdictions with different
18 election law. There is no way we can feasibly unify all
19 of these into one gigantic product standard.

20 The other thing is to observe that it is the case now,
21 it will be a case that has always been the case. States
22 can contract with test labs or whomever they want for that

1 matter, to test whatever requirements they like. There is
2 no conflict between having a test lab having a contract to
3 perform conformity assessment as they have been accredited
4 to do and a contract with someone else to test state specific
5 requirements or any other requirements and they can optimize
6 this task to reduce the cost.

7 However this extra testing that is done is outside the
8 scope of the guidelines. For the integrity of the guidelines,
9 we can't be thinking that we will roll requirements into
10 the testing standards that are not traceable to the product
11 standard.

12 At that point I open it up for discussion.

13 DR. JEFFREY: Any comments or questions for David?
14 Thank you David.

15 MR. FLATER: Our conference all was longer than that.

16 MS. QUESENBERRY: See what clear plain language gets
17 you.

18 DR. JEFFREY: Excellent. Thank you very much David
19 and I definitely appreciate all of the hard work.

20 Next up is Sharon Laskowski. We are now shifting gears
21 to the Human Factors and Privacy Subcommittee preliminary
22 report.

1 MS. LASKOWSKI: Good morning Dr. Jeffrey, committee
2 members. I'm going to be talking about the work that the
3 Human Factors and Privacy Subcommittee has been doing in
4 the past months.

5 First let me give you an overview of what I'll be talking
6 about. My talk is in three parts. First, I'll be talking
7 about some mainly small corrections but also some more major
8 clarifications that we've made in the usability,
9 accessibility and privacy section of the VVSG 05 in
10 preparation for the next iteration of the VVSG.

11 What I will do, I will go through sequentially those
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21 scope and the level of the VVSG versus the level of HAVA.

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9 you list the VVSG as covering voting equipment. That
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11 I think is much broader than that. From my perspective we
12 need to talk about voting systems.

13 MS. LASKOWSKI: Okay. I guess we should refer to the
14 glossary and I don't have a glossary handy. We have a glossary
15 expert here. Dave do you want to make a couple of comments
16 versus terminology? We can make that, I think we can just
17 check that carefully.

18 Do we need more discussion than that? We can just check
19 that more carefully or we can discuss vocabulary a little
20 further. Its up to you Patrick.

21 MS. QUESENBERRY: I think we should take that as a
22 good enough. We've been all struggling as acronyms have

1 changed and terminology has changed to make sure that we
2 are up to date and I assume that there will be an editorial
3 passed to make sure that we are in sync about all of this.

4 MS. LASKOWSKI: Yes, we will make a note of it. Any
5 other discussion?

6 Let's turn to section 3.2.1. This is a section on
7 overall performance metrics. I haven't, it's a new section,
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3 MR. SCHUTZER: This is what we were discussing
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6 MS. LASKOWSKI: It definitely a subset of that
7 discussion, yes.

8 MS. QUESENBERRY: We'll hear a little more about the
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18 MS. LASKOWSKI: Yes, I'll give you a little hint about
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21 test ballot. Do your best. Make this the most usable ballot
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9 MS. LASKOWSKI: Absolutely.

10 MS. QUESENBERRY: We've worked to try to make as many
11 performance - make many of the departments performance based
12 as possible because we think that leaves it the most open
13 to cross platforms and cross-different codes of input devices.

14 However, there are places where we know some very specific
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16 - the design guidelines that were in the VVSG 2005 are still
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18 applies to a touch screen or to paper or to what kind of
19 input that applies to.

20 MS. LASKOWSKI: Lets turn to section 3.2.2. This was
21 an issue that had some discussion in the TGDC version of
22 the VVSG 05 and so we tried to clarify what we mean by voters

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3 clarification. We might want to have some discussion. To
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1 quite a bit of discussion for the VVSG 05.

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4 capability?

5 MS. LASKOWSKI: If I reconstruct, if my memory serves
6 me correctly, I think some of the motivation was that on
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8 messages were rather ambiguous or there wasn't much of a
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10 we have Donetta wanting to make a comment. Do you want to
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12 MS. DAVIDSON: Yes. If my memory serves me correctly
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15 submitted to us and I think it was because of the language
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21 MR. SCHUTZER: I'm just trying, I mean, I'm probably
22 not the best to articulate this but, there is a distinction

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2 two people for the same office. It is entirely possible
3 that their intent was just to vote for certain things on
4 the ballot and not other things. It's a little less clear
5 that you can really know for sure that person when they left
6 really didn't intend on the vote.

7 MS. LASKOWSKI: Over voting means you vote for that
8 contest doesn't get counted at all.

9 MS. QUESENBERRY: I would also note that what we are
10 talking about here is on paper op-scan ballots because an
11 editable interface, that is an electronic interface, has
12 the ability to manage this in a much different way than a
13 paper ballot does. So we split the two because the feedback
14 and notification to the voter is so different. A computerized
15 interface can actually prevent an over vote and can give
16 you an instant notification of an under vote which you can
17 change immediately without having to remark your whole
18 ballot.

19 MS. DAVIDSON: That's not clear here that its just for
20 optical scan, is it. I mean, that's the question I have
21 because, yes, you are absolutely right.

22 MS. LASKOWSKI: Yes, it is. Its under section 3.222

1 which is non-editable interfaces. So that would be for paper
2 op-scan.

3 MS. DAVIDSON: Sharon, I think there's a heading
4 missing because when we get to 3.221, editable interfaces
5 has a heading and I think we've missed a heading which is
6 causing some of the confusion.

7 MS. QUESENBERRY: I don't want to get us dragged down
8 in details. A lot of what we have here is details. We are
9 sort of bringing these up now because there are things that
10 we want to make sure that you have time to look at and read
11 before they come to you as requirements to be voted on and
12 to make sure that if there is any feedback that either we're
13 off course and need to be rethinking things we've done or
14 there are issues that we haven't considered. So we are not
15 going to vote on these requirements today. This is really
16 for the committee to help HFP write them better.

17 MS. LASKOWSKI: Thank you Whitney, well said. Is there
18 any feedback for us to go back and investigate this further
19 or to consider other changes? Then this is probably very
20 similar to what you will see when we vote on the standard
21 but feel free to e-mail us or call or attend a committee
22 meeting if you -

1 MS. QUESENBERRY: The other thing I would say that
2 also in the binders are some white papers. The procedure
3 we used to work on this at HFP was that the NIST staff prepared
4 a very short white paper that sort of laid out the issues
5 and we've preserved that because that's, rather than you
6 having to listen to hours of audio tape that seemed like
7 it boiled it down to the issues for you to think about.

8 MS. LASKOWSKI: In section 3.222d, in conjunction with
9 CRT we added a marginal remarks requirement.

10 First a marginal mark is meant - let me just read from
11 the discussion. The purpose of this requirement is to provide
12 more certainty about the handling of poorly marked ballots.

13 If a given candidate or option is clearly marked as chosen
14 or left completely unmarked, there is no ambiguity to resolve.

15 Each vendor should define a gray zone with respect to
16 location, darkness, etc. in which marks will be actively
17 flagged as ambiguous. This is what this first do. So that
18 if a marginal mark is detected, the tabulator will return
19 the ballot to the voter, provide feedback to the voter
20 identifying where the marginal mark was detected and allow
21 the voter to either correct the ballot or submit it as is
22 without correct. Any discussion?

1 PAUL MILLER: Has any discussion been given as to the
2 methodology for determining what a marginal mark is?

3 We had a CRT tele-con about this. Suffice it to say
4 we did not reach consensus on this issue. What I would like
5 to do is give a very brief presentation of the ideas as I
6 have them here and then open it up to discussion.

7 What the test labs are accredited by NAVLAP (sic) to
8 do is conformity assessment. It has been defined as a
9 conformity assessment process. This means that they are
10 assessing the adherence of the product to requirements in
11 the guidelines. It also means anything not specified in the
12 guidelines, is irrelevant unless it is required to test
13 things that are specified. This process strives for maximum
14 objectivity, repeatability and reproducibility. It is an
15 assessment measurement process. In the event that the test
16 lab is going to have a negative finding about something in
17 the system, that finding has to be defensible in terms of
18 a specific, at least one, specific requirement that can be
19 cited out of the guidelines to show that the system does
20 not conform.

21 The issues that have arisen with respect to this.
22 Firstly, the testing volume of VVSG 05 already has things

1 in it that require testing of vendor specific functionality
2 that is not traceable to any requirements in volume 1. This
3 is not conformity assessment.

4 Additionally, many folks throughout this discussion,
5 the production of the standards, have at different times
6 made assumptions about how various problems can be solved
7 simply by saying, well, we will require the test lab to do
8 the following. The EAC may place additional requirements
9 on what the test labs may do, however, for the integrity
10 of the guidelines themselves, the requirements that appear
11 in the testing standard of the guidelines are strictly scoped
12 to conformity assessment to the other volumes of the
13 guidelines. That is simply a matter of the integrity of
14 the guidelines.

15 Additionally there has been pressure for federal
16 testing to do more for the states. There are two things
17 that we can do with regard to state specific requirements.

18 Either we can turn them into conformity assessment by
19 expanding the product standard to include these. This is
20 possible in a few cases but clearly not in all cases.

21 We have over 50 different jurisdictions with different
22 election law. There is no way we can feasibly unify all

1 of these into one gigantic product standard.

2 The other thing is to observe that it is the case now,
3 it will be a case that has always been the case. States
4 can contract with test labs or whomever they want for that
5 matter, to test whatever requirements they like. There is
6 no conflict between having a test lab having a contract to
7 perform conformity assessment as they have been accredited
8 to do and a contract with someone else to test state specific
9 requirements or any other requirements and they can optimize
10 this task to reduce the cost.

11 However this extra testing that is done is outside the
12 scope of the guidelines. For the integrity of the guidelines,
13 we can't be thinking that we will roll requirements into
14 the testing standards that are not traceable to the product
15 standard.

16 At that point I open it up for discussion.

17 DR. JEFFREY: Any comments or questions for David?
18 Thank you David.

19 MR. FLATER: Our conference all was longer than that.

20 MS. QUESENBERY: See what clear plain language gets
21 you.

22 DR. JEFFREY: Excellent. Thank you very much David

1 and I definitely appreciate all of the hard work.

2 Next up is Sharon Laskowski. We are now shifting gears
3 to the Human Factors and Privacy Subcommittee preliminary
4 report.

5 MS. LASKOWSKI: Good morning Dr. Jeffrey, committee
6 members. I'm going to be talking about the work that the
7 Human Factors and Privacy Subcommittee has been doing in
8 the past months.

9 First let me give you an overview of what I'll be talking
10 about. My talk is in three parts. First, I'll be talking
11 about some mainly small corrections but also some more major
12 clarifications that we've made in the usability,
13 accessibility and privacy section of the VVSG 05 in
14 preparation for the next iteration of the VVSG.

15 What I will do, I will go through sequentially those
16 changes in the most recent draft of the VVSG that's in your
17 handout. That will probably take most of the time. We'll
18 see how it goes. It depends on how many questions and issues
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9 that you can really know for sure that person when they left
10 really didn't intend on the vote.

11 MS. LASKOWSKI: Over voting means you vote for that
12 contest doesn't get counted at all.

13 MS. QUESENBERRY: I would also note that what we are
14 talking about here is on paper op-scan ballots because an
15 editable interface, that is an electronic interface, has
16 the ability to manage this in a much different way than a
17 paper ballot does. So we split the two because the feedback
18 and notification to the voter is so different. A computerized
19 interface can actually prevent an over vote and can give
20 you an instant notification of an under vote which you can
21 change immediately without having to remark your whole
22 ballot.

1 MS. DAVIDSON: That's not clear here that its just for
2 optical scan, is it. I mean, that's the question I have
3 because, yes, you are absolutely right.

4 MS. LASKOWSKI: Yes, it is. Its under section 3.222
5 which is non-editable interfaces. So that would be for paper
6 op-scan.

7 MS. DAVIDSON: Sharon, I think there's a heading
8 missing because when we get to 3.221, editable interfaces
9 has a heading and I think we've missed a heading which is
10 causing some of the confusion.

11 MS. QUESENBERRY: I don't want to get us dragged down
12 in details. A lot of what we have here is details. We are
13 sort of bringing these up now because there are things that
14 we want to make sure that you have time to look at and read
15 before they come to you as requirements to be voted on and
16 to make sure that if there is any feedback that either we're
17 off course and need to be rethinking things we've done or
18 there are issues that we haven't considered. So we are not
19 going to vote on these requirements today. This is really
20 for the committee to help HFP write them better.

21 MS. LASKOWSKI: Thank you Whitney, well said. Is there
22 any feedback for us to go back and investigate this further

1 or to consider other changes? Then this is probably very
2 similar to what you will see when we vote on the standard
3 but feel free to e-mail us or call or attend a committee
4 meeting if you -

5 MS. QUESENBERRY: The other thing I would say that
6 also in the binders are some white papers. The procedure
7 we used to work on this at HFP was that the NIST staff prepared
8 a very short white paper that sort of laid out the issues
9 and we've preserved that because that's, rather than you
10 having to listen to hours of audio tape that seemed like
11 it boiled it down to the issues for you to think about.

12 MS. LASKOWSKI: In section 3.222d, in conjunction with
13 CRT we added a marginal remarks requirement.

14 First a marginal mark is meant - let me just read from
15 the discussion. The purpose of this requirement is to provide
16 more certainty about the handling of poorly marked ballots.

17 If a given candidate or option is clearly marked as chosen
18 or left completely unmarked, there is no ambiguity to resolve.

19 Each vendor should define a gray zone with respect to
20 location, darkness, etc. in which marks will be actively
21 flagged as ambiguous. This is what this first do. So that
22 if a marginal mark is detected, the tabulator will return

1 the ballot to the voter, provide feedback to the voter
2 identifying where the marginal mark was detected and allow
3 the voter to either correct the ballot or submit it as is
4 without correction. Any discussion?

5 PAUL MILLER: Has any discussion been given as to the
6 methodology for determine what a marginal mark is?

7 MS. LASKOWSKI: I'll have to defer to David Flater at
8 CRT.

9 MR. FLATER: We actually had discussions with ITAA,
10 the members of ITAA and the representatives about this issue
11 of how do we specify these kind of marks. It is going to
12 depend on the equipment, different equipment detects marks
13 in different ways.

14 The specification of what constitutes a marginal mark
15 or the area of uncertainty does have to come from the vendor.

16 Now we know that there is a certain range of reliably
17 detectable marks. In the discussions that we had it seems
18 to be the case that all the different technologies out there
19 have no problem detecting a nice thick horizontal line made
20 within the voting target. So, we are talking about marks
21 that are fuzzier than that.

22 Here's the thing, within the marginal zone we are

1 getting into things like calibration limits and whatever
2 else could influence you. We know that the boundary of where
3 you go from marginal to non-marginal is going to depend on
4 calibration but its not germane to the issue, if you will.

5 If you are at the upper end of this boundary where ever
6 its calibrated, either its clearly a vote or its marginal.

7 If its marginal, we'll give it back to the voter for
8 clarification.

9 If its at the lower end of this range, regardless of
10 how its calibrated or detected, either its clearly a non-vote
11 or its something that goes back to the voter for clarification.

12 The important thing is that we have eliminated the
13 possibility of the voter accidentally getting a ballot into
14 the ballot box where their intent is ambiguous. Does that
15 answer your question?

16 MR. SCHUTZER: Is the intent that this has some kind
17 of equipment age or is this just people being trained how
18 to read this to detect this?

19 MR. FLATER: I'm sorry, I don't understand the
20 question.

21 MR. SCHUTZER: I'm reading here, it says that the
22 precinct based tabulator shall be able to identify a ballot

1 containing marginal marks. So I assume you are saying the
2 equipment has to be designed. Not someone is going to read
3 this and see someone's vote.

4 MR. FLATER: The discussions that I had with vendor
5 reps suggested either that their equipment already does this
6 or that its going to do this. No one has yet got up in my
7 face and said our equipment can't do this no way, no how.
8

9 It seems to be an issue - this originally came up in
10 questions that I raised about how do we define reliably
11 detectable marks. At the time I wasn't even thinking about
12 marginal marks. The feedback that came back was essentially,
13 well, you must think about marginal marks because there is
14 no magic dividing line between clearly a vote and clearly
15 a non-vote. Its going to depend on a lot of things. So
16 if you want elections with high integrity, the right thing
17 to do is to avoid allowing marginal marks to make their way
18 into the ballot box as much as you can.

19 MR. SCHUTZER: No, I can understand how equipment, the
20 same type of equipment you are using to count it in the first
21 place can certainly give you some feeling as to whether this
22 has some ambiguity in the marks, but what I understand it

1 would be some kind of change of procedure. People right
2 now, they mark a ballot and hand it in. They won't put it
3 through a device to see, will they?

4 MS. QUESENBERRY: I would say two things. This is
5 a section that moved to HFP from CRT because it seemed to
6 relate to the voter and we've been trying to consolidate.
7 I don't think its anything radically new. I do hope that
8 what it does, I know that, I will assume that every, but
9 every election jurisdiction I have looked at has guidelines
10 for how the candidates committee interprets ambiguous
11 ballots. Hopefully this will reduce the number of those
12 that they have to handle. For once we can say that HFP is
13 trying to help election officials.

14 MS. LASKOWSKI: Okay, we have done some preliminary
15 research on plain language some of which has now found its
16 way into section 3.2.3 - cognitive issues. We added some
17 plain language requirements and two others that I will talk
18 about. So let me just go through those.

19 Let me first say that the plain language requirements
20 were based on best practice in general not on voting specific
21 guidelines or experiments. I'll say a few words about
22 research in this area later on in the presentation.

1 So, if we look at 3.2.3, starting at C.1 that starts
2 with clarity of warning. I'm not going to, I'll summarize
3 some of them but let me just read the first one so you get
4 kind of an idea of where we are going with this.

5 Most of these are shoulds because there is sometimes
6 always the case where it might be - they are brand new is
7 one reason and -

8 MS. QUESENBERRY: There is no absolute test for it.
9 Its not a metric you can pass. There's always a gray area.

10 MS. LASKOWSKI: We put them in because they are testable
11 by expert review. However, sometimes you always can't
12 guarantee that is the clearest language.

13 MR. SCHUTZER: Well, you could in theory test it by
14 presenting to a number of people in a test case and see if
15 they understood what it meant.

16 MS. QUESENBERRY: There are two things. One is,
17 we'll hear later about some of the research we are doing
18 to actually validate some of these. We actually are
19 continuing the work beyond best practices and actual human
20 performance test.

21 The other is that even our experts caution that you
22 might say always use active voice but sometimes there's a

1 case where not using active voice is actually clearer and
2 we didn't want to create a guideline that prevented better
3 design.

4 The only thing I would just like add is that these are
5 in the general usability section because we felt that they
6 are not, although they address cognitive issues, they are
7 not specifically a cognitive disabilities issue. They are
8 good for everyone and will improve everyone's ability to
9 understand what they are doing as they vote.

10 MR. WILLIAMS: I think it would be good for this
11 committee.

12 MS. LASKOWSKI: Let me just read the first one so you
13 get kind of a gist of it and I'll summarize the others.
14 Warnings and alerts issued by the voting system should
15 clearly state the nature of the problem, whether the voter
16 has performed or attempted an invalid operation or whether
17 the voting system itself has malfunctioned in some way and
18 a set of responses available to the voter.

19 For example, in the case of equipment failure, the only
20 action available to the voter might be to get assistance
21 from a poll worker. I should also point out that we have
22 a whole report available that has lots of examples of each

1 one of these guidelines.

2 MALE SPEAKER 2: Does the plain language
3 requirements tell vendors to avoid using election jargon?
4 In my personal experience from testing equipment, I've seen
5 -

6 MS. LASKOWSKI: Simple vocabulary is -

7 MALE SPEAKER 2: For instance, you say the word over
8 vote in notification to voters -

9 MS. LASKOWSKI: Well, that's actually a very good
10 question.

11 MALE SPEAKER 2: For instance, machines saying in
12 a touch screen review screen saying if you do not, you know,
13 if you have an under vote and if you don't correct this your
14 vote will not count or something like that.

15 MS. LASKOWSKI: I have two points there. That's a very
16 good question. We do have requirements c.3 on simple
17 vocabulary. Common words avoid technical or specialized
18 words that the voters are not likely to understand. However,
19 you have pointed out some specific kind of voting jargon
20 that's kind of widespread and you might think that perhaps
21 voters do understand it. Those are some of the research
22 issues we are exploring when I talk about voter specific

1 research for plain language.

2 We don't necessarily know which is the better way to
3 say it with respect to voters understanding. If it's a voter
4 specific, ballot specific kind of terminology.

5 MR. SCHUTZER: In some cases more of an interactive
6 graphical style might perhaps be better. For example, if
7 you are trying to alert me that I over voted, you know, if
8 you had something in red where on the line where I voted
9 for two things and you could say, you know, only place one
10 vote or under voting the same way that might be more helpful.

11 MS. LASKOWSKI: We do have a requirement that talks
12 about sort of standard colors for things like alerts in red,
13 etc. but you still need to be redundant obviously because
14 of color blind issues and the like.

15 MS. DAVIDSON: It doesn't say it's the only way to
16 notify somebody.

17 MS. QUESENBERRY: Just that if you use words, here
18 are some guidelines for using those words.

19 MS. LASKOWSKI: To quickly summarize, we have c.2 state
20 the condition first then the action to be performed, simple
21 vocabulary. Start each instruction with a new line. Use
22 the positive rather than telling voters what not to do.

1 Use the imperative rather than passive voice instructions.

2 Avoid use of gender based pronouns.

3 E.4 is a specific ballot design. The voting system
4 shall provide the capability to design a ballot with a high
5 level clarity and comprehensibility because its really hard
6 to separate the language from the ballot design itself and
7 the instructions because they are all part of placement of
8 instructions and support, etc.

9 Specifically we added some requirements such as the
10 voting system should not visually present a single
11 (undecipherable) spread over two pages or two columns. It's
12 a should. So its something to strive for. Sometimes due
13 to the constraints of the ballot you can't always do it.

14 E.2 - the ballot shall clearly indicate the maximum
15 number of candidates for which one can vote for within a
16 single contest.

17 E.3 - consistent relationship between the name of a
18 candidate and the mechanism used to vote for that candidate.

19 MS. QUESENBERRY: I'm sorry that's a carry over.
20 That the same as in -

21 MS. LASKOWSKI: You're right but we reorganized it under
22 the context of the plain language.

1 I don't have a copy of VVSG 5 next to me either so
2 sometimes I forget.

3 E.4 - placement of instructions. This system should
4 display instructions near to where they are needed.

5 The color has not changed. In conjunction with, under
6 discussion with CRT we added icons and languages 323g. When
7 an icons is used to convey information, indicate an action
8 or prompt a response it shall be accompanied by a
9 corresponding linguistic label. In other words we have more
10 than the icon itself conveying information. Any questions
11 about these additions.

12 Lets go on to the next one. We added some adjustable
13 font contrast recommendations. Lets turn to 3.24e available
14 font size. 3.24j is high contrast for electronic displays.

15 This says that a voting station should be capable of showing
16 information at least two font sizes and also should allow
17 for high contrast. Let me note that the accessibility section
18 has these as mandatory requirements for the accessible voting
19 station.

20 We note that a number of the systems that provide this
21 for the accessible voting station also have it available
22 on the non-accessible, I shouldn't say non-accessible. The

1 voting section that's not designated as an accessible voting
2 station. We put it in as a should here but I think we might
3 want to consider making it a shall for all stations because
4 often people with changing vision problems, for example,
5 won't necessarily even think of themselves as needing these
6 accessible voting station and there's many, many people,
7 a large populations with that. So that little extra usability
8 of all voting stations is very useful.

9 MR. SCHUTZER: I'd say shall is, in today's state of
10 the art, this kind of thing changing even the type of font
11 as well as the size and the contrast is fairly commonplace
12 technology.

13 MR. WILLIAMS: I think, I agree these should be shells.
14 I think you also need to address when in the voting session
15 you can make this change because you don't want it to be
16 all or nothing decision right at the front end because you
17 may start out with the voting station in its normal
18 configuration and find you can't read it and so you would
19 like, in the middle of the session, you would like at any
20 time during the sessions to be able to -

21 MS. LASKOWSKI: To adjust it. That's a very good point.

22 MS. QUESENBERRY: I completely agree with that. I

1 would also say that we have been discussing whether you should
2 be able to switch languages in the middle. We've seen people
3 who are happy voting in English until they get to that long
4 block of text. Then they want to read it in another language.

5 I know that many of the systems do let you do that.

6 The other thing I would not is we do have to clear
7 up an ambiguity that this does not necessarily apply to paper.

8 We have all devices.

9 MR. SCHUTZER: You might want to say something about
10 how you can change it. It can be, it can be daunting and
11 more confusing to allow changing if its too complicated for
12 someone to know how to do that.

13 DR. JEFFREY: Just to get clarification. Is there
14 any objection to the should being changed to shall?

15 MS. LASKOWSKI: Certainly we will take it under
16 discussion at the HFP subcommittee.

17 MR. WILLIAMS: Can we get a point of order here. We
18 are not making changes here are we? We're making
19 recommendations.

20 MS. LASKOWSKI: You are just making recommendations for
21 us to consider back in subcommittee.

22 MS. QUESENBERRY: What we wanted was a sense of this

1 committee on whether there were objections that we hadn't
2 considered.

3 MR. SCHUTZER: There's no need for resolutions here,
4 right?

5 MS. LASKOWSKI: Absolutely not. We just didn't want
6 to blind side anyone when we actually have the standard that
7 we are voting on when we have this opportunity now to discuss
8 what other considerations that we may have missed.

9 So, 3.24 - perceptual issues. We added under discussion
10 with the VVPAT team visual access to VVPAT 3.2.4 and a
11 question out there is does this need further clarification
12 or is it clear enough?

13 When the voting system asks a voter to compare two
14 distinct records of his or her vote as in VVPAT systems both
15 records shall be position so as to be easily viewable and
16 legible from the same posture. In other words, you don't
17 want to have to be moving back and forth from the voting
18 station.

19 MR. WILLIAMS: I agree with that. Also when you are
20 comparing two records of your vote to get back to the previous
21 issue, should these be in the same font sizes and the same
22 contrast and the same language?

1 MS. QUESENBERRY: I think that's an interesting
2 point that we deferred to wait to hear what happened with
3 the SI and I was pleased that the resolution we've just
4 approved includes consideration of that. I think it will
5 come up under that.

6 When we were dealing with the possibility of some of
7 the thermal printers that don't have that capability very
8 well, we were sort of wondering what to do but now we have
9 a little bit more open field to think about this.

10 MR. WILLIAMS: Exactly. If the intent here is for me
11 to verify my vote so to speak, I can very well verify it
12 if I can't read it.

13 MS. LASKOWSKI: We stuttered with that. In fact I can't
14 read -

15 MR. SCHUTZER: I think it's a nice objective to be able
16 to have them in the same position and everything else but
17 its not necessarily clear that - its good to have two records
18 to compare even they are not in the same position. Its
19 possible that someone has the CRT like this, you are not
20 going to want the printer necessarily, maybe it can and maybe
21 it can't be in that kind of -

22 MS. LASKOWSKI: I think we want to avoid a situation

1 where you have to move over behind the machine or -

2 MR. WILLIAMS: Why not say that you can review them
3 by moving only your head.

4 MS. LASKOWSKI: From the same posture. So, posture
5 implies standing so you should be able to just glance over.

6 PAUL MILLER: One thing I think may need to be
7 considered here is that the DRE systems often don't display
8 the complete ballot. There is simply not enough room on
9 the review screen to display everything at the same time.
10 So you may, on you review screen, you may be actually
11 flipping through four or five screen.

12 MS. LASKOWSKI: This refers to VVPAT or some paper as
13 opposed to the review screen on the DRE.

14 PAUL MILLER: Yes but we were talking about the side
15 by side comparison and so the question I'm asking is what
16 is viewable over here, while you are only viewing part of
17 your total review choices over here.

18 MS. LASKOWSKI: This, I think, was a bigger problem with
19 paper rolls.

20 PAUL MILLER: Well, I'm actually more concerned -

21 MR. SCHUTZER: That was my point.

22 MS. LASKOWSKI: We've discussed this issue. We have

1 never really come up with a good -

2 MS. QUESENBERRY: I think there is a lot of open
3 things to discuss that are probably next on our plate. What
4 we wanted to avoid was someone having to sit down or stand
5 up, move significantly left or right, not be able to see
6 them in the same field division just by moving their head.
7 So, Brit's comment, yeah.

8 MS. LASKOWSKI: Your feedback helps us prioritize what
9 we look at. That definitely is an issue.

10 PAUL MILLER: I know we had the discussion about paper
11 rolls yesterday but I was just asking another member of the
12 panel when we made the decision to get rid of the paper rolls.
13 I'm not aware that we have made that decision yet.

14 MS. QUESENBERRY: We have not and that part of why
15 this is hanging fire.

16 MS. LASKOWSKI: We were rewriting the resolution.
17 That's right. Sorry, I miss spoke.

18 MS. QUESENBERRY: Part of our concern was waiting
19 to see what context we were dealing with.

20 MR. WILLIAMS: We just said we were not going to (too
21 far from mike to be understood).

22 DR. JEFFREY: John, did you want to say something?

1 MR. WACK: Well, this would also apply to, you know,
2 any VVPR type system. It could apply to VVPAT if you know,
3 a cut sheet flat. The intent, at least from the STS side
4 was, if you are going to go through the trouble of having
5 a VVPAT system, you have to come up with some way of
6 facilitating the voter to actually do the comparison. We
7 didn't know if this was the best requirement but, you know
8 I kind of leave it to HFP to decide how best to specify that.
9 That is the overall aim.

10 MS. QUESENBERRY: Perhaps the sense of the meeting
11 I've just heard and the feedback to us is that we need to
12 go a little broader and think about what the real goal is
13 before we dive down into a detailed requirement like this.
14 I see nods so.

15 MS. LASKOWSKI: We reworked timing issues and added
16 requirements on how long a system voter waits for each other
17 to interact. So let me go over a few definitions first before
18 I go over the requirements themselves.

19 By initial response time we mean the time taken from
20 when the voter performs some detectible action such as
21 pressing a button to when the voter begins to respond in
22 some obvious way, like an audible response or it starts a

1 change on the screen. So, just the initial response time
2 of the voting system to the voter.

3 A completed response time, again this is the voting
4 system response time is a time taken from when the voter
5 performs some detectible action to when the voting system
6 completes its response, like finishes displaying the next
7 page of a screen.

8 Inactivity time is the amount of time the equipment
9 will wait for a detectible voter activity before issuing
10 an alert to the voter. So, if the voter is sort of thinking
11 for awhile, reading a long referendum, that would be
12 inactivity time.

13 Alert time is the amount of time the equipment will
14 wait for detectible voter activity after issuing an alert
15 and then going into an inactive state requiring a poll worker
16 intervention.

17 So, in other words the voter is kind of pausing to read
18 a referendum, an alert comes up, the voter acts at that point,
19 the timing starts over again. If it's a voter who left,
20 then there is a certain amount of time and then the, with
21 no response to the alert, after which the equipment goes
22 into an inactive state to wait for a poll worker.

1 MR. WILLIAMS: On these where you give a range of time
2 does that imply that the system has the ability to set the
3 time between those limits or are you going to pick a time
4 between those limits and put that in the standard?

5 My recommendation, since I brought this up, is that
6 you simply pick a time like 5 minutes -

7 MS. LASKOWSKI: Okay, so when we get, when we get to
8 that -

9 MR. WILLIAMS: because otherwise you are building
10 complexity into the system when you don't really need
11 complexity.

12 MS. QUESENBERRY: We'd be happy to.

13 MS. LASKOWSKI: So when I get to that point, I'll note
14 it as I go through these.

15 So the initial response time of voting systems shall
16 be no greater than half a second. The maximum completed
17 response time is when the voter performs an action to record
18 a single vote the completed response time of the voting system
19 shall be no greater than one second in the case of a visual
20 response and no greater than five seconds in the case of
21 an audio response.

22 Also this is something new. We have made a distinction

1 between a visual response time and the audio ballot response
2 time. The maximum completed visual response time of the
3 voting system for any voter action shall be requiring a
4 response by the voting system shall be no greater than ten
5 seconds.

6 MS. QUESENBERRY: Sharon, you will not that there
7 is no completed time for an audio system because that would
8 depend on the length, for instance, of what has to be read
9 and therefore can -

10 MS. LASKOWSKI: I'm at 3.251d. If a system has not
11 completed the visual response within one second it shall
12 present to the voter within half a second of the voter action,
13 some indication that's preparing its response.

14 MR. SCHUTZER: There are things, I want to say you have
15 in your definitions of 3.251 inactivity time. Here you have
16 two different types of activities indicated.

17 MS. LASKOWSKI: Inactivity is voter inactivity time,
18 when the voter is not -

19 MR. SCHUTZER: (Talking over each other) so you might
20 want to have the definitions to match.

21 MS. LASKOWSKI: System activity versus voter inactivity,
22 I'm not sure of your comment.

1 MR. SCHUTZER: Your inactivity time is the voter
2 inactivity time. You also talk about a system activity.

3 MS. QUESENBERRY: This stuff is a tongue twister.
4 This is probably the most technical tongue twister of the
5 stuff we've got.

6 MS. LASKOWSKI: I see your point. We'll look at that.
7 I see what you are saying.

8 So, system activity indicators, an hour glass,
9 something like that. Voter inactivity time, the voting
10 system shall detect and warn about lengthy voter inactivity
11 during a session. Each system shall have a defined and
12 documented inactivity time. That time shall be between two
13 and five minutes.

14 We do have this question, is a two to five minute range
15 appropriate? You are saying let's pick one.

16 MR. WILLIAMS: Yeah, in picking one keep in mind that
17 you are going to have resolutions on their that are going
18 to take time to read. So, I'd tend to go conservative on
19 that. You don't want to rush voters, so to speak. The object
20 of voting is not to vote fast.

21 MS. LASKOWSKI: We've seen a wide range on current
22 voting machines.

1 MR. SCHUTZER: It could be very irritating if you -

2 MS. LASKOWSKI: Every thirty seconds -

3 MR. WILLIAMS: I would go with the five minutes on that.

4 MS. QUESENBERRY: The other point that's sort of
5 buried in here is that it should be consistent, so that its
6 not long in some cases, short in others but that a voter
7 can, to the extent that you have a very short voting session,
8 get used to the rhythm of the machine and how its going to
9 respond to you.

10 MR. WILLIAMS: If a voter stays at a voting station
11 for an inordinate time, and inordinate is a subjective terms.

12 If a poll worker thinks its inordinate, its inordinate.

13 MS. LASKOWSKI: When the line is long and the poll worker
14 is watching.

15 MR. WILLIAMS: If that happens the poll worker is going
16 to go over and ask them, you know, do you need assistance?
17 Is everything okay here.

18 MR. WAGNER: This is a minor point so feel free to
19 tell me we should take this off line. I just wanted to support
20 the drafting that you've currently got. It may be okay.
21 The concern that I heard you raise, Brit, if I understand
22 correctly, is that this might create complexity for voting

1 systems if the voting vendor has to allow election officials
2 to specify the inactivity time because that's one more
3 configuration option. I agree that could add the burden
4 on vendors.

5 As I understand the system, though the system provides
6 --

7 MR. WILLIAMS: I was concerned about the election
8 official setting up the election. I don't care how much
9 -

10 MS. QUESENBERRY: I think our assumption was that
11 that time would be selected by the vendor and would be hard
12 coded not - am I right, John?

13 I'm fine with it either way but we did not ever consider
14 this to be a configuration option. So whether we pick one
15 or allow the vendors to pick one -

16 MR. WAGNER: Let me restate that. I think that it
17 might be fine to have a range in the standard that allows
18 the vendor to pick one rather than the standard saying it
19 must be exactly three minutes because either way, neither
20 would introduce a burden on election officials. I think
21 they would both address that concern.

22 MR. SCHUTZER: I think what we're saying is that when

1 the system is responding to the voter there you want to place
2 some time constraints because it could be very irritating
3 if it takes too long to respond to a person. It would not
4 be considered user friendly.

5 Frankly if we could do it instantaneously, so much the
6 better but you are just talking what is the current state
7 of the art. If it's the machine waiting for the user in
8 this particular case, since there is such great variability,
9 its in my mind, probably a little less important.

10 MS. QUESENBERRY: I think I agree. What I would like
11 to do is take this back and get the staff to review the
12 research because one of the things we have done is consult
13 with ITA to make sure that we are being reasonable. I would
14 like to make sure that we are picking a conservative number
15 that's an appropriate conservative number.

16 MR. WILLIAMS: Since I'm recommending things that
17 other people are going to, you might also consider on this
18 system activity thing, not just the voter but whoever happens
19 to using the system. We've had a case where, when we are
20 doing consolidation after the polls close, it took a long
21 time and the system didn't give any indication that it was
22 working and people would shut it down thinking that it had

1 stopped working or something.

2 So, I'd say (talking over each other).

3 MS. LASKOWSKI: We've had some discussions that aren't
4 in this draft about --

5 MS. QUESENBERRY: Yeah, that's great input because
6 we have been struggling to figure out what we can do to expand
7 this into all the operations with the equipment and not just
8 voting.

9 MS. LASKOWSKI: And in fact for a very long process that
10 a poll worker might see at the end of the day some indication
11 of how much further to go, percent done. Its also a very
12 useful thing. At least the hour glass or, yeah, something

13 I think we are through with that.

14 DR. JEFFREY: I need to remind people because of the
15 webcast to please use the microphone so it will be picked
16 up on the webcast.

17 MS. LASKOWSKI: Let me find out how much time and when
18 is the break, so I can -

19 DR. JEFFREY: The break is current scheduled at 10:15.

20 MS. LASKOWSKI: Well, actually, depending on the
21 discussion, I might be done at 10:15. Let me see how far
22 I get at 10:15 and then maybe we might need a little wrap

1 afterwards.

2 Alternative languages. This one was, we clarified this
3 requirement. My slide I think summarizes, I have more pros
4 in the draft itself.

5 In VVSG 05, the EAC version that was released says that
6 the voting equipment shall be capable of present the ballot,
7 ballot selection or view screens and instructions in any
8 language required by State or Federal law. We felt that
9 when you read this it was confusing because we think it
10 confuses deployment with the requirement for certification.

11

12 Each state has a certain set of requirements, language
13 requirements depending on the demographics of their state.

14 When a machine goes in for certification, does this mean
15 it should be certified for all languages or its certified
16 to a list of declared languages that the vendor supplies?

17 MR. WILLIAMS: The latter. The latter. The vendor
18 declares what languages he is going to support and its tested
19 for those languages.

20 MS. QUESENBERRY: This is simply clarifying the
21 language to say that.

22 MR. WILLIAMS: Because as a vendor, I may decide that

1 I'm only going to support Spanish and I am only going to
2 work in areas that require English and Spanish

3 MS. LASKOWSKI: And indeed our draft requirement 3.26-a
4 says exactly that.

5 MR. SCHUTZER: You know, I'm not a linguist, but some
6 of the earlier guide that you gave on how to write plain
7 language might not carry over into some of these other
8 languages. There might be other rules.

9 MS. QUESENBERRY: Plain language is plain language
10 in any language. Furthermore, you are translating English
11 so if you don't start from a base clearly understood English,
12 it doesn't get any better when you translate it.

13 MR. WAGNER: Some languages write in columns, not
14 lines, starting a new instruction on each line.

15 MR. SCHUTZER: Right, some have adjectives in the other
16 direction and some languages they are used to speaking in
17 a different kind of tense. I believe its not as simple as
18 that.

19 MR. WILLIAMS: In addition some languages are verbally
20 based and others are noun based.

21 MS. QUESENBERRY: Why don't we take this off line.
22 I think this is way more discussion than -

1 MS. LASKOWSKI: Yeah and the - yeah. It's a good
2 research topic.

3 In the VVSG there was a discussion paragraph that
4 alluded to the voter not receiving take away proof about
5 how he or she voted.

6 MR. SCHUTZER: I understand the intent of that but,
7 you know, in the interest of what we were talking about in
8 the innovation aspect of how you might do voter verification,
9 some time in the future, its conceivable that I might, because
10 the voter might walk away with a receipt, that would be able
11 to prove to the voter but to no one else how they voted.
12 You would give some kind of transaction number that would
13 be blind to how they voted.

14 MS. QUESENBERRY: So its actually direct proof
15 available to anyone about how they voted.

16 MR. SCHUTZER: Yes, yes.

17 MS. LASKOWSKI: So we probably need to add a little
18 qualification.

19 JOHN WACK: We'll check with STS on that. There
20 is a number of interesting variations of that notion.

21 MS. QUESENBERRY: Let's make sure we do work with
22 STS because we don't want to preclude some of the other

1 solutions that are being proposed.

2 MS. LASKOWSKI: Section 3.2.8 is a new section that's
3 usability for poll workers. We also adapted some requirements
4 after discussion with CRT from maintenance and safety that
5 occurred elsewhere. I will first note that these are still
6 somewhat subjective.

7 We wanted to put a stake in the ground for these but
8 we don't have specific requirements at this point. I will
9 talk a little bit more about that later on in some of the
10 issues at the end of the talk.

11 MALE SPEAKER 3: Sharon, if I could bring up one
12 topic that may fit into this and that is, a single selection,
13 it would be state specific and configure the system according
14 to the requirements of that state. I don't think that's
15 there and I've heard that requested a number of times.

16 MS. LASKOWSKI: Okay, I'm not sure I understand the
17 context of -

18 MALES SPEAKER 3: Are you talking about the set up
19 and configuration of the equipment.

20 MS. LASKOWSKI: Yes.

21 MALE SPEAKER 3: The issue that's come up a number
22 of times and Brit I'm sure you've heard it more than I have,

1 or Paul, that sometimes local officials don't know exactly
2 how to configure the system to reflect full state
3 requirements on a number of points. It would be very helpful
4 for an example, if you know you are in Pennsylvania, you
5 say configure for Pennsylvania law and that automatically
6 selects the number of configure selections.

7 MS. LASKOWSKI: We haven't really addressed
8 configuration management. When we talk about set up, shut
9 down, we are talking about very basic operations but
10 certainly configuration management is yet another operation
11 and we would have to consider that in committee.

12 MALE SPEAKER 3: I've heard of a number of cases
13 where someone locally won't realize it by selecting something
14 in the configuration. They are actually setting the machine
15 up contrary to their state law.

16 MS. LASKOWSKI: I guess I have to defer to some of our
17 state people with state experience here because I'm not sure.

18 Poll workers don't usually up the configuration. Aren't
19 their technical people that set up the configuration?

20 Nevertheless it still should be somewhat error proof
21 for those people as well.

22 MS. QUESENBERRY: Yeah. We have been trying to

1 distinguish between voters, poll workers and back end
2 election officials and we haven't really gotten much. I'm
3 grateful to hear some suggestions.

4 MR. SCHUTZER: I just know this one has come up -

5 MS. LASKOWSKI: Yeah. We were really geared at the poll
6 worker at the polling location.

7 MS. QUESENBERRY: (Talking over each other) a
8 collaboration with CRT because that sounds a lot like a core
9 requirement to me.

10 MR. SCHUTZER: You might want to say something, I don't
11 know, in usability, I'll defer to people that actually run
12 these things, but although a lot of the set up and all that
13 is sort of done outside, its quite possible that you might
14 have problems during the conduct of the voting and anything
15 that the system can do in order to make it easier for a poll
16 worker to be able to get something back up and running would
17 be helpful.

18 MS. LASKOWSKI: Some of that is covered in plain
19 language but -

20 MS. QUESENBERRY: That is the point of 3.281a, ease
21 of normal operations. If normal operations include
22 restarting a machine then that's part of normal operations.

1 MR. SCHUTZER: I didn't mean normal operations, I mean
2 if something goes wrong.

3 Paper jams, system crashes, --

4 MS. QUESENBERRY: I'm sorry, in my vocabulary,
5 things (talking over each other) is part of normal
6 operations.

7 If its normal for the system to break, then its normal
8 to be able to fix it.

9 MS. LASKOWSKI: So ease of normal operation. This is
10 a big subjective. A procedure shall be reasonably easy
11 for the average poll worker to learn, understand and perform.

12 What does that mean? We have to think a little bit about
13 how would that be tested. At the very least one could do
14 an expert review at certification time just to see if reading
15 the instructions and following the set up could be done
16 without an error by someone who is an expert in certifying
17 the systems.

18 At the very least we also think more can be done with
19 making sure the documentation, etc. is more usable. It's
20 a work in progress.

21 MR. WILLIAMS: Keep in mind on things like this, that
22 there are two stages to the certification. There is the

1 lab testing itself and then there's the subsequent review
2 by the EAC reviewers. So everything doesn't have to take
3 place in the laboratory testing. Some of the things you
4 are talking about here could be directed toward the EAC
5 review.

6 MS. LASKOWSKI: So, some sort of committee might be
7 assigned to look at - let's just run through it and see whether
8 it passes muster.

9 We also added...

10 **(END OF AUDIOTAPE 6)**

11 * * * * *

12 **(START OF AUDIOTAPE 7)**

13 ...they should submit a report on the usability testing they
14 did in house.

15 Maintenance was more or less taken from another section
16 under discussion with CRT.

17 Let me go to the next slide. That's 3.282a. The
18 following physical attributes shall be sufficient available
19 so as to support good maintainability, presence of labels
20 and identification of test points., provision of built in
21 test and diagnostic circuitry, etc. This was in another
22 part of the standard. Right, David?

1 MR. FLATER: Carried over.

2 MS. LASKOWSKI: Carried over from the VSF 02. We moved
3 them here because it looked like they were technician
4 usability requirements.

5 MR. WILLIAMS: This crosses over a little bit into your
6 security features when you are talking about, because part
7 of maintenance is verifying that the thing is what its
8 supposed to be. So you also need a facility here to validate
9 that the software is the correct version that its supposed
10 to be.

11 MS. QUESENBERRY: Yes, but probably not in this
12 section.

13 MS. LASKOWSKI: We were looking at it through the
14 physical maintenance of the machine but there is certainly
15 other things that need to be checked and they should be able
16 to be done fairly easily.

17 MS. QUESENBERRY: I'm afraid this is one of those
18 either place you put it isn't quite right problems. Which
19 things do you keep together in structuring the document?

20 MALE SPEAKER 4: I have a question about
21 documentation which is something we are going to be facing
22 all over the place.

1 In terms of criteria for when a document fails. If
2 you say clear and complete documentation for all maintenance
3 conditions, do we have more guidance for the testing labs
4 on when a document -

5 MS. LASKOWSKI: I'll take a little bit about that a
6 little bit later in the talk. If I don't address your question,
7 please ask again?

8 MALE SPEAKER 5: I haven't thought about this at
9 all, so this is an off the cuff reaction.

10 It seems like there may be a policy, an interesting
11 policy question here with the maintenance that there may
12 be many different kinds of maintenance or repair that might
13 be required and you could envision different models, one
14 model being that the jurisdiction should be able to perform
15 all of that on their own if they decide to. Another model
16 may be that maybe they require vendor support.

17 I'm wondering is this taking a position on that? All
18 maintenance conditions is a very broad statement.

19 MS. QUESENBERRY: This is in a section of usability
20 for poll workers. I mean maybe we should make it more explicit
21 but the implicit statement is that this is things that you
22 expect the poll worker to do.

1 MR. WILLIAMS: You specifically don't want to include
2 outside or vendor maintenance in this because any time a
3 machine goes outside of your control when it comes back you
4 have got to put it back through acceptance testing and the
5 whole nine yards. So, this is internal user stuff here.

6 MS. LASKOWSKI: We did a similar thing for some of the
7 safety requirements that had been carried over, compliance
8 with Federal regulations, equipment design for personnel
9 safety shall be equal to or better than the appropriate
10 requirement of OSHA, Title 19, part 1910, elimination of
11 hazards, all voting systems and their components to be
12 designed to eliminate hazards to personnel or to the
13 equipment itself.

14 Its basically if you are looking at it, there's
15 something, we wanted an, for the certification, at the lab
16 level that's something that's just dangerous to say, wait,
17 violation of safety.

18 We removed a VVSG 05 requirement because we didn't think
19 it was testable. Defects in design and construction that
20 can result in personal injury or equipment damage must be
21 detected and corrected before voting systems and components
22 are placed into service. We felt we couldn't predict that

1 necessarily and we didn't know how to write a test to do
2 that.

3 MR. BERGER: We have very well established safety
4 standards typically certified by UL or similar agencies.
5 I would really worry if we try and duplicate that effort
6 in that we may get it wrong. We've got good standards, I
7 think we ought to just cite them.

8 MS. QUESENBERRY: I would note that this is carryover
9 text. This is in the VVSG 05.

10 MR. BERGER: That's probably not a good reason to
11 carry it over. Let's just cite the reference. I think its
12 IAC 901. Anyway someone can cite that.

13 MS. LASKOWSKI: I guess we need some guidance into which
14 standards, safety standards are appropriate.

15 MS. QUESENBERRY: What we do, I mean the first one
16 we do.

17 PROFESSOR RIVEST: With respect to hazards and
18 standards one of the things that came up in the last election
19 I was observing in talking to poll workers was the weight
20 of the equipment and some poll workers were concerned that
21 the equipment was a bit to heavy for them to set up easily.
22 Do we have standards, how are those, there are ultimate

1 OSHA standards or something, how big do you want people to
2 lift things.

3 MS. LASKOWSKI: That might fall under usability of set
4 up for poll workers.

5 MS. QUESENBERRY: I generally agree that citing
6 existing OSHA standards or whatever is the right answer and
7 not getting into a lot of detail.

8 MR. BERGER: For product safety there is an IAC
9 standard that is internationally recognized. We can get
10 that number easily. You are right, the set up that would
11 be a workplace standard and that's different.

12 MS. LASKOWSKI: Okay, so its IEC - e-mail it to me, okay.

13 On to the accessibility section. These refer to those
14 voting stations that are designated as the accessible voting
15 stations.

16 The first one is 3.22 partial vision. We updated and
17 clarified older requirements on contrasting color.

18 Specifically for contrast, lets see. Contrast was the
19 only visual aspect for which the voter was not guaranteed
20 control. So we didn't think there was a reason to permit
21 poll worker intervention only in this case.

22 MS. QUESENBERRY: Sharon, so the change in here is

1 not in the technical requirement of how much contrast but
2 in removing the with the assistance of a poll worker.

3 MS. LASKOWSKI: Right.

4 MS. QUESENBERRY: John, is that correct?

5 MS. LASKOWSKI: Yes, sure.

6 MR. BERGER: Sharon a question. On those kinds of
7 requirements do you also include a requirement to return
8 the system to default for every vote?

9 MS. QUESENBERRY: Yes.

10 MS. LASKOWSKI: Somewhere else in the standard we do
11 have that, yes.

12 MR. BERGER: Okay.

13 MS. LASKOWSKI: Let's see we clarified the, oh, for
14 distinctive button and control we added that this applies
15 to both on screen buttons and hardware. That was the change
16 there. So, a physical button or an on screen button need
17 to be distinguishable by both shape and color.

18 For synchronized eye and visual we added that there
19 shall be a means by which the voter can disable either the
20 audio or video output resulting in a video only or audio
21 only presentation, respectively.

22 The 333c, control of speed under the blindness section.

1 We upgraded this requirement to a shall. It was a should
2 before. The audio shall allow voters to control the rate
3 of speech.

4 MR. SCHUTZER: Do you want to say something about the
5 audio needed to be –

6 DR. JEFFREY: Could you repeat the question in the
7 microphone?

8 MR. SCHUTZER: Do you want to say something that the
9 audio has to some kind of headphones or something like that
10 rather than just blasting out of the booth.

11 MS. QUESENBERRY: That's all in separate sections.
12 We are only reviewing the changes.

13 MS. LASKOWSKI: That was just upgraded. There was a
14 suggestion, this is 335 mobility. There was a suggestion
15 to the EAC during the VVSG 05 comment period that we, by
16 the way, had gone through all the suggestions and comments,
17 when we went through the clarifying revise, so this resulted
18 in the following additional requirement.

19 When deployed according to the installation
20 instructions provided by the vendor, the voting station shall
21 allow adequate room for an assistant to the voter.

22 MR. WILLIAMS: You want to look at your wording there.

1 I don't know if you want adequate room or adequate access.
2 You could have lots of room around it and not be easy to
3 get to.

4 MS. LASKOWSKI: Okay.

5 MR. WILLIAMS: So, look at the wording.

6 MS. LASKOWSKI: Yeah, that's a good suggestion.

7 So, we can either take a break now or -

8 DR. JEFFREY: I was just going to ask you if this was
9 a good time for you.

10 So I would suggest a break and everyone please be back ready
11 to go at 10:30. Thank you.

12 **BREAK**

13 DR. JEFFREY: We will be beginning again in about one
14 minute.

15 Okay. We are now going to get started again. So, Sharon
16 back to you.

17 MS. LASKOWSKI: So, I'm done talking about the draft
18 and the changes that we've made and, so, I want to talk first
19 on the research progress and then the rest of my talk is
20 about areas of future analysis and research that we have
21 identified.

22 Early on you heard about, saw the place holders for

1 our usability performance benchmarks and we have been doing
2 some research to develop our test protocol. I just got the
3 results so I'm not, I don't have any vetted data that I can
4 put out now because we are still trying to see what it all
5 means exactly in terms of the benchmarks. Our preliminary
6 results appear to confirm our hypothesis that indeed we can
7 define benchmarks with usability testing by our protocol
8 and getting some reasonable, usable sets of test voters we
9 can measure the usability performance against those
10 benchmarks and we can discriminate against different
11 implementations. That was kind of a key thing we were looking
12 for to make sure this whole approach to usability benchmarks
13 as a conformance test is going to work. We are optimistic
14 that as we collect more data and do our analysis that we
15 will be able to develop these benchmarks.

16 The protocol successfully measured time to vote and
17 so we were able to measure error rates. We also measured
18 time to vote satisfaction, but on those two dimensions there
19 we didn't see significant differences between the two systems
20 we tested.

21 Again, we were just kind of seeing if our test protocol
22 would get us measurable results which it did, so I can't

1 really say anything more beyond that.

2 Our next steps are some additional experiments to get
3 those benchmarks and validate our test protocol and validate
4 that we are using the right test voter populations for these
5 conformance tests to get reproducibility. Are there any
6 questions about that part of the research?

7 Our goal is to get something in this new version of
8 the standards this spring.

9 The second area of research that we started is looking
10 at plain language research geared at specifically voting
11 language and instructions on the ballot itself. As I said,
12 our requirements so far which is derived from looking at
13 the best practice in other domains and so we have got the
14 experiments defined and we are about to start running some
15 experiments to see if we can get some additional plain
16 language guidance in there. Any questions?

17 As we've journeyed through developing these standards
18 we have come up against a number of issues that we would
19 like to say something about in the standard but we need to
20 do further analysis. I've listed the major ones here but
21 if you've got any other suggestions I would love to hear
22 about them and try to figure out how to work those into the

1 analysis that we are going to be doing in the next seven
2 months.

3 As you noticed I've talked a little bit about some of
4 the color saturation, color coding, touched a little on it
5 today. Those requirements are pretty general and we know
6 that there is a number of experts out there on use of color
7 and accessibility of color and we thought it would certainly
8 be worthwhile finding a leading expert in this area to provide
9 some color guidance for the vendors because typically someone
10 sits down they are going to design the interface and they
11 are looking at the color and if they are not an expert, its
12 easy to get it wrong. Best practice is pretty well know
13 so we thought that would be a good white paper to do.

14 MR. BERGER: Sharon, a couple of comments. On the
15 color you may want to investigate a very simple option of
16 eliminating it. I believe all of your color problems go
17 away with a high contrast black and white.

18 MS. QUESENBERRY: If I could address that. Its
19 something that happens. People say oh color is hard, lets
20 not do it. Color helps lots of people with perception and
21 I see no reason to outlaw a useful design tool because it
22 takes some work to get it right.

1 MR. BERGER: I'm sorry you are misunderstanding me
2 Whitney. I was saying as an option allow high contrast black
3 and white.

4 MS. QUESENBERRY: We do.

5 MR. BERGER: Then I think that takes care of all your
6 color blindness issues.

7 MS. QUESENBERRY: It does and it doesn't. I
8 mean, the problem that I see with saying well, they could
9 always throw it into high contrast or into black and white
10 is that not everybody self identifies, not everybody thinks
11 of making an adjustment and they may not realize that they
12 are seeing the screen inaccurately. So, what you want to
13 do is make sure that the, to the extent that you can, that
14 you have worked to making the screen good contrast, that
15 you are not doing light gray on dark gray, that you are not
16 doing red on black or things that we know are bad. It's
17 a little hard to quantify those into a testable requirement.

18 MR. BERGER: I'll leave it with you all. You're the
19 experts but I do remember a comment from Ted Sulker that,
20 if you leave it to the user to adjust, most users will have
21 a hard time finding the right combination. If you give them
22 a set of options, they tend to find the one that works well

1 for them.

2 MS. QUESENBERRY: That's certainly not original of
3 Ted Sulker and we are not talking about users adjusting the
4 colors. We are talking about the color capability of the
5 system.

6 MS. LASKOWSKI: The default design in the use of color.

7 MS. QUESENBERRY: Indeed color sets are an excellent
8 way to solve that and there have been some proposals that
9 since it is possible to mathematically calculate contrast
10 ratio between our GVUs that you could use that to bound the
11 machines. That's sort of way beyond, I think, what we want
12 to put in these requirements but its certainly an idea that
13 I've heard various vendors discussing and how can they create
14 pieces of their configuration software that would help people
15 do a better job. I applaud all of those.

16 MS. LASKOWSKI: The second issue is audio interface
17 guidance. We've seen vote by phone and certainly the audio
18 voter (undecipherable) ballot devices. We think that the
19 standards for these could benefit from looking at research
20 findings out of the interactive voice response community.

21 There is a lot of research out there about how long
22 to pause, when to pause, tone of voice that makes things

1 easier for the voter. I'm not proposing that we do research,
2 but just that we collect the best known practice and see
3 if those can be worked into some standards.

4 As you know, we've required both vendors to report on
5 usability testing and our test protocol on usability testing
6 for conformance that the lab should be doing also a form
7 of what we call summative (sic) tests that report on the
8 errors time satisfaction and a standard that was developed
9 at NIST for (undecipherable) is basically a test report
10 format for such tests. Its very general for any use. We
11 think it would be a very good idea to sit down and customize
12 it for voting systems so that we get uniform reports so that
13 we get some comparability so that if states want to do some
14 of their own usability testing, even on their proposed ballot
15 design, for example, that other human factors professionals
16 that might be hired to performed these usability tests have
17 some guidance on how to do these tests appropriately.

18 There has arisen a couple of times in our discussions
19 thus far, the usability of the documentation that the poll
20 workers see and other technical people see. In discussion
21 with CRT there were a number of sections of requirements
22 that also required sort of documentation shall be provided

1 and usability documentation should be provided kind of
2 scattered all over the place. We thought it would be a good
3 idea to try to consolidate that and try to think of some
4 way to get at what do we mean by usable documentation?

5 That would include system documentation, set up
6 operations, users manuals, etc. that the vendor provides
7 with their equipment as opposed to a lot of the documentation
8 on the training manuals that states develop for their
9 particular situation. This is the stuff that comes with
10 the equipment. We think that's practice for technical
11 documentation, of which there is a lot, should be applied
12 to these.

13 An idea we had is to develop a style guide based on
14 best practice for this documentation to follow as a way to
15 try to get at this. Its very (undecipherable) we are going
16 to try to do usability testing for all the procedures and
17 how they are described in the documentation, a lot of
18 documentation. We thought at least some guidance on how
19 to do this well.

20 MS. QUESENBERRY: Something that I learned recently
21 is that there is actually an ISO committee moving forward
22 with some standards for technical documentation. Maybe we

1 can piggyback on some of that work.

2 MS. LASKOWSKI: Of course, ISO usually takes a long time
3 but at least we can find out who the experts are.

4 MS. QUESENBERRY: Yeah, but those early committee
5 reports might be useful.

6 MS. LASKOWSKI: One area that we haven't addressed, I
7 talked about usability testing for the general voting station
8 and our benchmarks there but having design guidance in an
9 accessibility standard for the accessible voting station
10 is not necessarily sufficient to ensure good usability of
11 those accessible voting stations. It does not necessarily
12 guarantee that the people using these alternative accessible
13 methods can vote in a timely fashion with few errors. We
14 think its really important to look at how to do usability
15 testing for the accessible voting station.

16 In addition to that the benchmarks are going to be
17 different. The benchmarks are going to be different for
18 audio. Its going to take longer because you have to listen.
19 Visual is quicker.

20 We think work is needed to adapt the sift (sic) test
21 reporting. How do you run a good usability test to measure
22 the usability of the accessible voting station? We also

1 would like to generate some test benchmarks and procedures.

2 We, at least want to take a stab at that, seven months is
3 not a lot of time to get benchmarks, but we will try to get
4 started since we do think it's a critical area to look at.

5 As we talked yesterday and today, there is going to
6 be a lot security requirements further developed and we think
7 its critical to look at the usability and assess the impact
8 of this say for software independence, paper based approaches.

9 We really want to take a holistic approach. We find close
10 (undecipherable) between STS and CRT because I think, and
11 we've talked about maybe doing some joint tele-cons and the
12 like across committees to help with that and making sure
13 we make a point of talking more amongst each others at NIST
14 because we think that this will help identify and articulate
15 the key issues.

16 Whitney has written a short white paper on looking at
17 end-to-end accessibility for the voter process thinking
18 about how we can develop a requirement to show that, if we
19 can't show the entire system is accessible, that's the
20 highest standard to show how reasonable accommodation fills
21 in gaps for full accessibility. As we look at some of these
22 newer approaches with respect to VVPR, for example, that

1 kind of approach can help identify gaps and also solutions.

2 That white paper is included in your handouts.

3 MS. QUESENBERRY: My biggest concern is that not only
4 are we beginning to worry about the usability of accessible
5 technology, but that when we look at a pile of equipment,
6 that somehow we think about how we incorporate something
7 into the standard that says how does this all fit together
8 to make a fully accessible voting experience.

9 If some voters are completing a task one way, how are
10 people with a different disability going to complete that
11 task in an accessible way? So we can sort of begin to look
12 at a system that's entirely, I've been warned by Ron that
13 I'm using end-to-end incorrectly. I think I'm using it the
14 way David uses and not the way Ron used it.

15 MR. BERGER: I would say correctly is a term, it a
16 new term which we are going to use in the security committee
17 to mean certain things.

18 MS. QUESENBERRY: Maybe the CRT testing and us should
19 get together and think what else we are going to call it.

20 MS. LASKOWSKI: We just started talking about this, so
21 we'll improve our vocabulary.

22 MR. SCHUTZER: I have a suggestion now that we are going

1 to (undecipherable) as I said we've got this schedule and
2 time table going toward us but some of the issues are sort
3 of like behind us, its just a lot of work to get all those
4 things done. We have been trying to coordinate amongst each
5 other. To be honest, because of the time pressures what
6 that means is I get about three calls if I really wanted
7 to coordinate that I'd have to do a month which is pretty
8 hard.

9 A suggestion is that for those key items that we really
10 think we want to coordinate as we come down to the crunch,
11 of course the three of us, we might schedule just some
12 separate call just for that at a time we can all mutually
13 make. There may be some like that. I'm thinking in terms
14 of a resolution Steve's going to have. We want to really
15 look at the lessons learned from this last election and really
16 look hard at the specifications that we are generating now
17 and that exist in terms of seeing what we could do just to
18 solve any problems that cropped up at the last election.

19 MS. QUESENBERRY: I completely agree. We've
20 actually benefitted on HFP from actually declaring in advance
21 the topic we are going to talk about so people can read a
22 small amount of material and not be prepared to talk about

1 everything all at once. When we get to certain things, we
2 just simply have a joint committee meeting, a joint dual
3 committee meeting.

4 MS. LASKOWSKI: Does that answer your question about
5 documentation?

6 MALE SPEAKER 6: Well, the whole process by which
7 documentation gets reviewed, I mean, its really an HFP
8 solution for usability of the documentation. I guess
9 completeness is the other thing. If somebody doesn't give
10 a description of how to handle a printer jam or something
11 like that then I guess you have to go through the process
12 of failing it and having it rewritten. Maybe its all pretty
13 straightforward.

14 MS. QUESENBERRY: The other thing that came up was
15 that completeness is sometimes a red herring. You can get
16 really complete documentation that isn't actually usable
17 because its not the right procedure for the right people
18 and the right time. That's why we've started sort of saying,
19 complete and clear and concise for whom under what
20 conditions.

21 MALE SPEAKER 6: Yeah, it varies for the security
22 committee, completeness, you really care about people

1 explaining why they've covered all the possible
2 vulnerabilities.

3 MS. QUESENBERRY: Exactly, if you are doing ATI
4 documentation you actually want everything documented. If
5 you are doing user documentation, you might want the
6 functions they are using documented.

7 MS. LASKOWSKI: Well, that completes my talk. If anyone
8 has issues they want to discuss or some suggestions for
9 further white papers and analyses that we need to do.

10 MS. QUESENBERRY: Can I just raise one because it
11 comes up and I was reminded of it by a member of the audience
12 in the hall. We have been talking about doing some research
13 into the use of icons, just as we have been looking at what
14 language makes things clearer, sort of expanding on this
15 idea a little, but where, when and how do icons and images
16 actually help improve the clarity of the voting process for
17 voters? I'd like to get that onto the list, certainly
18 starting with some desk research if not moving into something
19 with performance research.

20 MR. SCHUTZER: Right. As long as you are looking into
21 research issues, more interactive kinds of modes, not just
22 for the icons, (undecipherable), more advanced things,

1 systems that can actually track and adapt to users. If you
2 are doing research that's really what would be nice.

3 Instead of adjusting speeds and things like that, --

4 MS. QUESENBERRY: Dan, not in the next seven months.

5 MR. SCHUTZER: Not for the specs. I thought you were
6 designing a research program.

7 MS. QUESENBERRY: Somewhere in 2008 maybe, when
8 this is all over with but certainly not -

9 MS. LASKOWSKI: I've focused these on how we can impact
10 the standard -

11 MR. SCHUTZER: Oh, okay.

12 MS. LASKOWSKI: -- and also in terms of measurement,
13 you know, what can we measure kinds of things.

14 MS. QUESENBERRY: Yes, there's a lot of Ph.D.'s out
15 there that, if anybody is a student and looking for a good
16 topic, there's some wonderful topics that we are trying to
17 focus on, what we can get into the requirements.

18 MR. PEARCE: Phillip Pearce, U.S. Access Board. I'm
19 sorry to go back to it, but I had one term that was used
20 and its just been kind of gnawing at me since we went over
21 it this morning.

22 Can you look back at your page 15 of your presentation.

1 There's one term there about ease of normal operation that
2 says, easy for the average poll worker. My question is,
3 is that a reasonable description because I've got to look
4 at, if I'm by myself and the poll worker and I'm trying to
5 do this thing and it says it should be easy for the average
6 poll worker and I can't do it, does that make me an idiot?

7 That's a concern. I'm sorry.

8 MS. LASKOWSKI: We'll think about that, that word
9 average but I would point out as far as the voting, we've
10 seen similar mistakes across all demographics. I expect
11 we are all average voters.

12 MS. QUESENBERRY: Let me try this. When one of things
13 - what we are trying to get at here was saying this is for
14 poll workers not for your technical support people, not for
15 your well, you know, people who have been through training
16 by the vendor but people who have been through poll worker
17 training and maybe average is a bad word. We were trying
18 to get at poll worker -

19 MS. LASKOWSKI: Typical, yeah, maybe typical. We'll
20 think about it.

21 MR. SCHUTZER: In the sense of like, we're all above
22 average.

1 MS. LASKOWSKI: Of course.

2 DR. JEFFREY: In terms of dotting the i's and crossing
3 the t's, I'm going to go back and actually correct one I
4 missed before. It says that Human Factors and Privacy
5 Subcommittee believe that they proceeding the course that
6 they have just provided, actually correspond to a NIST case
7 about nine different TGDC resolutions. Unless there is
8 supplemental directions or corrections and taking into
9 consideration the discussions that we have been having and
10 been taking good notes on, they will continue to develop
11 the products consistent with preliminary reports and the
12 discussions that we've had this morning.

13 At this point are there any questions, further
14 directions or corrections so that they can focus their
15 efforts over the next seven months?

16 If not, is there a motion to adopt their report?

17 MALE SPEAKER 7: I'll so move.

18 DR. JEFFREY: Okay. Is there a second?

19 FEMALE SPEAKER 1: Second.

20 DR. JEFFREY: Is there unanimous consent on accepting
21 their report?

22 Any objection to the unanimous consent? Okay, without

1 objection we will accept with unanimous consent given the
2 discussion.

3 If I could now go back one step, Mark. I am going to
4 ask Mark because there was one issue that came up where its
5 ambiguous I think what the direction was.

6 MR. SKALL: Thank you. I want to go back to make
7 sure that we at NIST understand the direction that was given
8 to us so we can perform the research and the drafting
9 exercises correctly.

10 David Flater discussed a key issue about whether the
11 testing standard should require the test lab to perform
12 activities that are beyond the scope, i.e., which don't
13 relate to requirements in the VVSG. We, at NIST have had
14 a lot of experience with this and we feel that one tests
15 to conformance for the conformance requirements which are
16 to meet the requirements in the standard. We worked on many,
17 many committees and clearly testing, at least in our
18 experience, always tests to ensure that the requirements
19 are met. Nothing more, nothing less.

20 David stated that. There was no discussion on it.
21 I want to make sure that he goes away with direction to proceed
22 with that understanding if that in fact is what the committee

1 wants.

2 MR. SCHUTZER: Yeah, I would agree with the
3 requirements but we had some discussion as to whether those
4 requirements would include things such as concepts and
5 availability.

6 MR. SKALL: The issue is just test for the
7 requirements and requirements are a separate issue. Whatever
8 requirement you are in the tests do that but nothing more.

9 MR. SCHUTZER: Right right.

10 MR. SKALL: Right now they -

11 MR. SCHUTZER: Right, I think the issue was in terms
12 of what goes into the requirements that they test against
13 as opposed to testing outside the requirements.

14 MR. BERGER: I actually have a resolution on that.
15 Allan could you put that on the screen, please? That's the
16 one I gave you just a moment ago.

17 MS. QUESENBERRY: While Allan is looking. I know
18 one of the questions that came up a couple of meetings ago
19 was whether a vendor might want to ask the test lab while
20 they are doing the conformance testing, to do other testing.
21 Nothing precludes that I assume?

22 MR. SKALL: Absolutely. Absolutely correct.

1 MR. BERGER: This is just a question of what
2 requirements go into a testing standard.

3 DR. JEFFREY: While he's typing it in, why don't you
4 describe the intent of the resolution?

5 MR. BERGER: It takes in two issues. The first is
6 the one David brought up about should evaluation of the unit
7 be confined to the failures that specifically happen during
8 a test or could data and observations that happen at any
9 time during the test campaign be brought into the evaluation.
10 In my experience, its very important to allow the test
11 personnel and specifically authorize them to bring in
12 failures that happen outside of specifically the test regimen
13 for a number of reasons, one of which is sometimes stresses
14 create latent failures that don't show up until later. It
15 takes some further investigation to figure out why those
16 things happen.

17 The other thing is that some sort of operational
18 conditions will happen at random times and until you
19 construct the right test case, you won't reveal them. So,
20 I think its important to authorize that testing be allowed
21 outside for data that arises at any time during the test
22 campaign.

1 MR. SCHUTZER: Or to put it another way, as you are
2 examining what happened and the lessons learned. You may
3 find there are additional things you might want to put into
4 the requirements of the test which might include interactions
5 between the voting equipment and the rest of the voting
6 process it supports and so forth that may have caused
7 problems.

8 MR. BERGER: Precisely.

9 MR. SCHUTZER: Things we neglected to put in the
10 requirements -

11 MR. BERGER: Just one comment and - typically what
12 we find in labs is you will see something two or three times
13 and then the lead engineer will say, we need to look into
14 that and see if there is a flaw here somehow. Very often
15 that becomes extremely important investigation.

16 MS. QUESENBERRY: Stephen, if I can just ask a
17 question. I'm a little out of my depth with test campaigns.
18 So I just want to put it in really simple language and see
19 if that, if you still agree with that.

20 Are you saying that one way to do this would be to say
21 the conformance test consists of running the following tests
22 and that's it. If it doesn't happen within those tests,

1 it doesn't count. What you are saying is no, that during
2 the course of testing, during the course of the entire
3 campaign, data may come up in once place that affects a
4 requirement in another place and they should be able to
5 consider that?

6 MR. BERGER: Yes.

7 MS. QUESENBERRY: Thank you.

8 MR. BERGER: The second part of the resolution says
9 further guidelines shall require the systems be tested to
10 verify that all functional -- I think there's a word missing
11 -- that all functions operate per the vendor's documentation
12 and are reasonably fit for use.

13 Basically, that's really what state certifying agencies
14 believe is going on and I think its important that we actually
15 fulfill that expectation.

16 DR. JEFFREY: Is that just for clarification? Does
17 that imply that any additional functions that are included
18 above and beyond the requirements have to be tested against.

19 MR. BERGER: For consistency and fitness for use,
20 yes.

21 MALE SPEAKER 8: Can I make a couple of comments?
22 The first part talks about TGC directs the data collected

1 throughout the testing campaign to be used in assessing a
2 system for certification. It seems to me that what we do
3 in developing our guideline is to produce requirements and
4 produce conformance clause and talk about conformance to
5 the requirements. Anything having to do with certification
6 is the next step which is, to me, outside of the scope of
7 what goes in a standards document.

8 The second point I would like to make is that, if we
9 are to require that systems be tested to be reasonably fit
10 for use, we in general write standards to be specific,
11 unambiguous and precise. Fit for use is a term of art and
12 my question would be how does one determine what fit for
13 use is in a standards arena where in fact we are testing
14 for precise and exact requirements.

15 MR. BERGER: Well, let me give you two examples.
16 First of all this is exactly what ISO 9000 does. They come
17 in. They look at the quality manual of a manufacturer and
18 then evaluate whether in fact they are following their own
19 documentation. So, that very parallel.

20 Secondly, in the European sphere there is a construct
21 called The Technical Construction File wherein for new
22 technologies or technologies that do not exactly fit a

1 standard, the intent of the standard is constructed and
2 evaluated according to a regimen developed by the test
3 engineers, placed in a construction file and that's the basis
4 for regulatory certification.

5 MALE SPEAKER 8: Two points. Your first answer had
6 to do with operating according to the vendor's documents.

7 I have no problem with that. It's the second part reasonably
8 fit for use and regulatory documents may. The regulatory
9 documents are different types of documents which are not
10 technical specifications. It seems to me we are crossing
11 the line here and we are putting something in that can't
12 be precisely defined and tested against.

13 MR. BERGER: This really goes to the expectation.
14 I'll tell you the kinds of things that have happened and
15 that concern me greatly.

16 In the early days of the VVPAT and there were no
17 requirements on printers things were certified with printers
18 on them and what that meant from the test agency was the
19 document said there was a printer, I looked, there was a
20 printer and its certified.

21 People who received and saw that was a certified system
22 assumed a great deal else had been done about fitness for

1 use for that device. On a number of functions there's that
2 expectation that this is a reasonable implementation to do
3 whatever it claims to be doing.

4 We have the mechanism of the test plan wherein the
5 requirements are specifically put into a test plan and then
6 tested to and that's where you would get the specifics and
7 obviously it could be reviewed further by EAC technical
8 reviewers and so forth.

9 MR. SCHUTZER: Now I'm getting a little confused with
10 exactly what you are asking for. Let me see if it can
11 paraphrase it and tell me if I got it right. They have certain
12 requirements. They test against those requirements and
13 that's all they can do.

14 When you say testing period, you mean the equipment
15 actually out in the field in use like in this last election
16 that we are getting feedback from that might influence us
17 into updating the requirements to reflect what we have
18 learned? If those are updated, you could test for those
19 but otherwise, I'm not sure. What do you mean by testing
20 period?

21 MR. BERGER: This would be the time when the
22 equipment is in the voting system test lab.

1 MS. QUESENBERRY: I have a question that seems to
2 come up a lot in other situations. How much does this expand
3 the test and what kind of costs are we talking about here?

4 MR. BERGER: Well, I think that needs to be taken
5 into context with everything else. We haven't brought that
6 in on other issues. The kind of thing this is trying to
7 look at is, things like, well any number of failure modes
8 that may come up like the test personnel see periodic lock
9 up of the system or crashes of the operating system, those
10 sorts of things. They may or may not occur within the strict
11 confines of a test but happen while the thing is in the lab,
12 while they are using it, setting it up for testing and so
13 forth.

14 MS. QUESENBERRY: I don't think there's a lot of -
15 certainly in my mind there is not a lot of controversy over
16 that part of it. The part that I don't quite understand
17 is when you say and you test all the functions. I share
18 the concern that even good standards don't always guarantee
19 good design. That's a tough one especially if there's new
20 things that are added for which there are not yet standards.

21

22 I think (a) partly the innovation class should help

1 with that because if someone came in in the new world and
2 said, well, we have this new idea its going to be a paper
3 roll bolted onto the side of the machine. We would say well,
4 in order to present that for certification we would have
5 to come up with some way of evaluating it. I don't understand
6 how you add a sort of open ended anything that this machine
7 does gets tested.

8 MALE SPEAKER 9: Also for clarity I would like to
9 come back to a point that Mark made. You've really got two
10 different points on this resolution. The first point is
11 on certification. If I'm not mistaken this certification
12 that the wording is vested in the EAC and it is outside the
13 scope of the TGDC. I don't think that would be relevant
14 for us.

15 For the second one I was going to amplify it also seems
16 like its an open ended testing and I'm not quite sure how
17 we get closure on that.

18 MR. FLATER: If you read the text, verify that all
19 functions operate per the vendor's documents, it sounds like
20 its all good. Who could disagree with that. The issue is
21 what happens on the ground when a test lab actually tries
22 to do this. We are talking about functions for which there

1 is no standard. There is not a carefully written standard.

2

3 What we have is vendor's documentation which may be
4 good, may be bad which is specifying what the system is
5 supposed to do when you exercise the special feature. The
6 thing is, lets suppose that what the system does, doesn't
7 agree with the documentation. Well, this situation can be
8 remedied by changing the documentation. There is no standard
9 for this feature. Consequently, you can end up with a
10 feature which isn't fit for use. I'm not at all certain
11 about how this kind of direction, what this kind of direction
12 is going to accomplish. It will, however assign additional
13 duties to the test lab above and beyond the conformity
14 assessment that they have been accredited to do.

15 MR. SCHUTZER: I would tend to agree with that. The
16 vendor may indeed provide functions in their documentation
17 that are optional, nice to have and not necessarily specified
18 in the minimum guidelines. I don't know if you want to get
19 into that in terms of testing those functions that are not
20 in the guidelines. Something over a period of time we may
21 look at and we may find those additional functions good things
22 to have and to include in the guidelines and we may find

1 through experience over time, there may be additional kinds
2 of functions we would want, but I think to keep the test
3 finite, its got to be keyed to what's in the guidelines we
4 agree upon and the functions we agree upon. Those functions
5 can change over time and I would certainly support something
6 where we take a look at the lessons learned in this last
7 election and just re-examine if we've left things out that
8 we should put in to the guidelines and therefore testing.

9 MALE SPEAKER 10: Does that describe, well exactly
10 how you test the equipment for adequate audio equalizer given
11 that we don't have any standard for that.

12 MR. BERGER: A couple of things. One is I think we
13 are going to need -

14 DR. JEFFREY: I actually - Brit first.

15 MR. WILLIAMS: The previous versions of the standards
16 have contained the requirement that the system has to conform
17 to its own documentation. Is that requirement going to be
18 in this next version?

19 MALE SPEAKER 11: Well, that's the issue right in
20 front of us.

21 MR. WILLIAMS: Well, personally I think it should
22 because when it comes out of certification, and I read the

1 documentation, I want the conformance statement to imply
2 that it conforms to that documentation.

3 I'll give you a specific example. The State of
4 Pennsylvania has a very peculiar way of handling certain
5 types of straight party cross over vote. No other state
6 has that particular feature. In fact it called the
7 Pennsylvania Method. If the documentation says that this
8 system will satisfy the Pennsylvania Method and it comes
9 through certification, I want the ITA's to have tested for
10 that and the reviewers to verify that that is in fact the
11 case and it will perform that Pennsylvania Method. I want
12 it to conform to its own documentation.

13 MR. BERGER: A couple of things. One is, I think,
14 it would certainly be recommended to the committee to be
15 self-consistent and if we don't allow open testing for
16 functions, should it be allowed for security or usability?

17 MR. WILLIAMS: To follow up on your comment David.
18 You are right. If in testing it turns out that that system
19 will not perform the Pennsylvania Method, then one of the
20 vendor's options is to delete that from the documentation.

21

22 The other is to go fix it.

1 MS. QUESENBERRY: I have to say that as I listen to
2 it, a requirement that says the system will conform to its
3 own documentation is a lot more palatable than the text that's
4 up there which seems to me more open ended that all functions
5 operate and are fit for use just seems much broader to me
6 than the documentation is complete and accurate.

7 MR. SCHUTZER: If you took the second paragraph only,
8 took out the reasonably fit for use, you basically have what
9 was said, what I just heard.

10 MALE SPEAKER 12: The issue is a general requirement
11 saying that the system shall agree with its documentation
12 is all find and good. The issue is how we are going to scope
13 the conformity assessment for that requirement.

14 Once you go beyond the functions that are specified
15 in the product standard, you are talking about open ended
16 testing. We must test every single function of the system,
17 including vendor specific functions for which there is no
18 standard for what they do. This means, on the one hand,
19 we might end up testing and gaining some confidence that
20 the Pennsylvania straight party voting method has been
21 properly implemented.

22 On the other hand, there are cases other than the

1 alternative that you cited in which they simply delete that
2 from the documentation.

3 There is also the case where it performs not according
4 to Pennsylvania law but neither do we delete the feature,
5 we simply change the documentation to note that. Actually
6 one time in a thousand when you invoke this feature it might
7 accidentally erase the ballot.

8 MR. WILLIAMS: You are way out in left field on that.

9 MALE SPEAKER 13: Let me try to summarize. I think
10 some, at least one of the statements I made is that fit for
11 use is not a specific term. We spend a lot of time, we all
12 do, writing precise testable requirements. That's one of
13 the things that takes up a lot of our time. When you read
14 a vendor's documentation, they may or may not spend a lot
15 of time being precise in what's supposed to happen.

16 So, when we are saying we want to verify that functions
17 operate correctly, we are not testing against precise
18 necessarily precise and specific requirements. There are
19 many ways to interpret vendor's documentation. So we get
20 back into that same vagueness in my opinion.

21 I think Commissioner Davidson wanted to ask a question
22 about relating to this requirement and the cost involved

1 in testing.

2 COMMISSIONER DAVIDSON: One of the things that
3 obviously we are concerned with is, we don't want any of
4 the states to drop out of our program. The things that's
5 been added, that we are adding, they are all good things.
6 Don't get me wrong, but it is going to push up the cost
7 of testing a great deal.

8 We are planning on having a, I don't know if you want
9 to call it a symposium or what, but try to get a handle on
10 what the cost is going to be because I think that the states
11 need be aware of that. Also the vendors need to be aware
12 of it or manufacturers we are now calling them. You need
13 to be aware of what the cost is.

14 Its all well and good but the cost is one of the factors
15 that's so important in elections because if we get it so
16 expensive, the states can't afford it. I don't want any
17 state dropping out of our program because of anything like
18 that. So, before something goes on, we want to have this
19 as soon as possible. We are looking at dates and trying
20 to get some type of a handle.

21 That was one of the things I wanted to add that we are
22 trying to do at our place.

1 DR. JEFFREY: Thank you. Three more comments and then
2 I'm going to actually call the question. I'm just going
3 to go - Steve

4 MR. BERGER: I'm going to just suggest is a result
5 of discussion that we drop the last part of the resolution
6 and put the period after document. Would that be more
7 palatable to everybody? So, just drop the and are reasonably
8 fit for use.

9 PROFESSOR RIVEST: Let me respond to that because my
10 comment is along those lines to. I like the spirit of saying
11 that a system should conform to its documentation but I think
12 the implementation of that idea, I just don't see how it
13 works. If a vendor says this is interoperable with machines
14 X, Y, and Z, for example, I mean, are we going to test that?
15

16 MR. WILLIAMS: (Was not speaking into the microphone).

17 PROFESSOR RIVEST: Well, maybe you can educate me Brit
18 as to what the right attitude is on this. I am trying to
19 imagine how that works out in practice.

20 MR. WILLIAMS: For one thing, the vendors don't put
21 extraneous stuff in their documentation. They are going
22 to keep their system to the minimum they can to get it

1 qualified. The only time they are going to put an extra
2 feature in there is when some state or some group of states
3 requests it or they want to market to that state. In that
4 case they will put in the specific state requirements. It
5 hasn't been a big deal.

6 The documentation says you push the red button and it
7 will sing the Star Spangled Banner. You push the red button,
8 if it sings the Star Spangled Banner, it passes. If it doesn't
9 you have either got to make it sing it or take the button
10 off.

11 DR. JEFFREY: Okay, David, and then I'm going to call
12 the question.

13 MR. FLATER: I guess I have a number of comments here.
14 I have some comments in the first sentence and I have some
15 comments in the second sentence. Let me split them up.

16 Let me start with the first sentence. I would like
17 to suggest two things I think are intended as friendly
18 revisions or amendments. You can give me feedback on whether
19 you agree or not.

20 The first of those is to recommend changing for
21 certification to for conformance to bring us into the scope
22 of the TGDC. That is intended as a friendly amendment.

1 The second that I would propose is to change directs
2 to say directs the guidelines be written so that. That's
3 intended to clarify who this is applied to.

4 MR. BERGER: I can certainly accept those as friendly
5 amendments.

6 DR. JEFFREY: Allan, did you get those? Okay, there
7 was also the question of changing the TGDC directs -

8 MR. FLATER: directs that the standards be written
9 so that, I'm sorry, guidelines be written so that.

10 My second set of comments. So, with those changes I
11 think that first sentence seems reasonable to me from a
12 technical point of view.

13 I want to now comment on the second sentence. The second
14 sentence seems to me to really be addressing a somewhat
15 different issue and maybe more controversial and more
16 sweeping in its effect.

17 I have some concerns with the second sentence that it
18 is somewhat imprecise and open ended in a number of ways.

19 I can think of three ways. First of all its open ended
20 and imprecise as to the criteria for conformance. This seems
21 to leave that to be rather subjective and up to the testing
22 lab.

1 The second, I'm concerned its rather imprecise and open
2 ended about the level of effort of the testing that's
3 required.

4 Third, I'm worried that there some open ended
5 imprecision here by virtue of the fact that we are requiring
6 the testing labs to test something for which there is no
7 standard. I guess my concern here is that we've heard the
8 recommendation from NIST staff who are the experts at writing
9 these kinds of guidelines and standards, that the purpose
10 of the testing lab should be solely to test for conformance
11 to the requirements as specified in the guidelines, nothing
12 more, nothing less. I'm a little concerned that this seems
13 to be conflicting with that advice that we've gotten from
14 the experts.

15 DR. JEFFREY: I think there was also a potential
16 recommendation that, Steve, dividing these into two separate
17 resolutions. As the author of this do you have any objections
18 if we chose each of these paragraphs as a separate resolution?

19 Its your resolution, your call.

20 MR. BERGER: I think I'd prefer them to be taken as
21 a unit.

22 DR. JEFFREY: Okay. So, there's a resolution that's

1 on the table. Is there a second?

2 FEMALE SPEAKER 2: Second.

3 DR. JEFFREY: Okay, there is resolution and seconded.
4 Open up for just another minute of discussion after that
5 to see if there is any other clarifications and then we will
6 vote.

7 PROFESSOR RIVEST: Can I ask a point of clarification
8 for us. So, if this were to pass, I think we at NIST do
9 not understand the implications of the first part. What
10 types of requirements do you foresee us putting in to fulfill
11 the first part?

12 MR. BERGER: I think its probably about a sentence,
13 maybe two saying --. Let me read you a bit for the language
14 but it would be authorizing that in the assessment of
15 compliance failures that occur outside of a specific test
16 can be taken into account. So, if there's latent defects
17 that show up between formal testing or -

18 PROFESSOR RIVEST: So, it's a may requirement that
19 these things may - It not a shall, its not a should, it's
20 a may.

21 MR. BERGER: Yeah and I think the second one by the
22 way also doesn't take much writing. Its more authorizing

1 that the test plan will reflect that match between
2 documentation and use.

3 COMMISSIONER DAVIDSON: Steve, just for
4 clarification on the first part of this. Is that really
5 more the testing protocol that is part of the test protocol
6 during the test campaign that the test protocol says that
7 information, the data gathered throughout the entire testing
8 campaign is considered as part of the verdict.

9 MR. BERGER: I'm not sure. Could you ask me the
10 question in different words?

11 COMMISSIONER DAVIDSON: Okay. I'm trying to - so to
12 clarify, at least for some of us that it would be in the
13 test protocol as well specify the testing protocol that would
14 be conducted by the labs in the test protocol would part
15 of the test method part of the standard. There's a place
16 for this. That as part of the test protocol it would require
17 that the test labs not issue a final verdict on something
18 until all the data throughout the entire testing has been
19 completed.

20 MR. BERGER: I think that's correct.

21 MS. QUESENBERRY: I if may, Steve, I'm sorry, I'm
22 still struggling with the fact that as several of us have

1 said, to say that the documentation should be correct seems
2 like a good and noble thing that we should have in there.

3 I wondered if we simply swapped the semantics of that
4 sentence to say, the guidelines shall include requirements
5 to test the documentation for accuracy. If that changes
6 the dynamic of it because then you have a finite set of
7 documentation that you are testing rather than all functions.

8 Maybe I'm just picking at straws here, but we keep coming
9 back to the point is that if the documentation says that
10 it should be true not that if its in the system, it should
11 be documented. Which is a slightly different statement.

12 MR. SCHUTZER: I think there is like three different
13 things going on here. One is the guidelines that you want
14 to test for. One is certainly a part of the documentation,
15 things like manuals that tell you how to do things and
16 certainly they are misguiding you and someone in the field
17 tries to apply the documentation to do something and it gets
18 them in trouble I think that's valid that you should really
19 be testing to see that the documentation is not misleading
20 and useful.

21 The third is for functionality that might not be the
22 guidelines. It might be required by one state or another

1 state and what you are doing there is you are sort of forcing
2 a tester to have to read the documentation and compare it,
3 you know, function by function, with what you have in the
4 guidelines and (undecipherable) you put something through,
5 you are attempting to now test for whatever else happens
6 to be in that documentation which might be really just a
7 province of the state or whoever it is that's requiring that
8 additional kind of requirement that's not uniform.

9 DR. JEFFREY: Okay, one last round and then calling
10 - I'm sorry Ron, you've been trying for a minute.

11 PROFESSOR RIVEST: I'm just not convinced that the
12 first part says what you want it to say Steve. It says
13 guidelines written so that data collection throughout the
14 testing campaign be used in assessing. I mean in any given
15 phase of the testing campaign, the data collection during
16 that phase will be used in the assessment. So it seems that
17 any testing campaign would satisfy this.

18 What you sort of mean is that things will be used in
19 a way that they might not be, if something happens that's
20 a failure or something that's different than what you are
21 expecting to happen or what you are looking for during that
22 phase. This is what I sense you are looking for but I don't

1 think that language captures that.

2 MR. BERGER: Do you have a recommended rewording
3 there?

4 PROFESSOR RIVEST: No, I don't.

5 DR. JEFFREY: Okay, I'm going to continue going around
6 just so we can get closure on this. Any other comments?

7 MALE SPEAKER 14: Mr. Chair if I could just ask one
8 question of Ron while we are on this point.

9 Ron for your, if we change data collected to failures
10 observed, do you think that reads better?

11 MS. QUESENBERRY: Steve, what about that data
12 collected throughout the testing campaign can be used for
13 assessing any requirement for conformance. What you are
14 really saying is, you can magpie it. You can pick up stuff
15 that happens outside of the specific test and use it as part
16 of that test.

17 MR. SCHUTZER: I think its fair when you say that in
18 the process of testing for conformance in the guidelines,
19 if in that process, you know, we find issues and problems
20 with that vendor's equipment, then that should be duly noted
21 and it might indeed affect your decision on the conformance
22 testing.

1 MS. QUESENBERRY: I think we agree here. I
2 think we are just trying to the text to say that.

3 MR. SCHUTZER: Get the wording right.

4 MR. BERGER: How about if we just simply change from
5 what's up there at the moment to data collected to observe
6 -- that observations throughout the testing campaign can
7 be used to assess any requirement.

8 DR. JEFFREY: Okay, I'm going to continue around, Dave.
9

10 MR. GANNON: A question on the first sentence when
11 we get back to it. Can we get back to the resolution please?

12 This is in on the first sentence there, the value of
13 federal certification. If somebody could explain to me what
14 that means for federal certification. I thought
15 certification is done within each state.

16 MR. WILLIAMS: Is the question what does certification
17 mean?

18 MR. GANNON: I'm referring to the HAVA requirement
19 that the EAC certify.

20 DR. JEFFREY: Okay, John, you've got the last word
21 and then.

22 JOHN (?): Okay. I will make this brief. In STS one

1 of the things that the chair of the STS has asked us to do
2 is write some requirements to help ensure that the
3 documentation describing security features. That really
4 pertains to the documentation describing overall the
5 usability of the equipment be very understandable because
6 the system may have all of the necessary features it really
7 needs but if the documentation is not clear and if its hard
8 to use then it indeed presents a security problem.

9 One quick example is that one report we saw of a VVPAT
10 system indicated that it did indeed have features that could
11 have made the paper much more usable for auditors but it
12 was a poorly documented feature and that was a problem.

13 We have also had an election official report to us that
14 this official's staff needed to rewrite documentation quite
15 extensively for poll workers an other election officials.

16 That was such a large effort that it impacted the operations
17 of elections.

18 In STS we consider this a big issue and I would, we
19 were planning on discussing this with HFP and so the last
20 part of this resolution seems to address also the quality
21 of the documentation which I think we all agree is very hard
22 to specific in requirements right now. I would prefer, myself,

1 that this be discussed more in subcommittee because I don't
2 necessarily, I think a resolution stating that this would
3 be good to have, would be nice but I don't think it really
4 solves the problem. I think it needs a lot more work than
5 we can give to it right now.

6 DR. JEFFERY: Okay, let me get a quick sense to whether
7 people want to break for lunch and vote after lunch or people
8 feel comfortable so that they understand the issue and want
9 to vote now. Just a general sense.

10 MR. WILLIAMS: I would like to call the question. I
11 think we've discussed this ad nauseum.

12 DR. JEFFREY: Okay, the resolution is on the table.
13 Its been seconded. Its been a call for a vote.

14 MALE SPEAKER 15: Can you read it into the record.

15 DR. JEFFREY: So, the resolution is up on the screen
16 is what's being voted on. Is there any objection to unanimous
17 consent?

18 MALE SPEAKER 16: I object.

19 DR. JEFFREY: Okay, then let's do a roll call vote.

20 MR. GREENE: This is Resolution 07-06. Williams.

21 MR. WILLIAMS: Yes.

22 MR. GREENE: Williams votes yes. Berger.

1 MR. BERGER: Yes.

2 MR. GREENE: Berger votes yes. Wagner.

3 MR. WAGNER: Abstain.

4 MR. GREENE: Wagner abstains. P. Miller.

5 PAUL MILLER: Yes.

6 MR. GREENE: P. Miller votes yes. Gale. Gale is
7 not responding. Mason.

8 MS. MASON: No.

9 MR. GREENE: Mason votes no. Gannon.

10 MR. GANNON: No.

11 MR. GREENE: Gannon votes no. Pearce.

12 MR. PEARCE: No.

13 MR. GREENE: Pearce votes no. A. Miller.

14 A. MILLER: Yes.

15 MR. GREENE: A. Miller votes yes. Purcell.

16 MR. GREENE: Purcell is not here. Quesenbery.

17 MS. QUESENBERY: No.

18 MR. GREENE: Quesenbery votes no. Rivest.

19 PROFESSOR RIVEST: No.

20 MR. GREENE: Rivest votes no. Schutzer.

21 MR. SCHUTZER: No.

22 MR. GREENE: Schutzer votes no. Turner Buie

1 MS. TURNER BUIE: Yes.

2 MR. GREENE: Turner Buie votes yes. Six votes no,
3 five votes yes and one vote abstaining. The motion fails.

4 DR. JEFFREY: Okay, lets take a break for lunch. Be
5 back - let me just double check to be consistent, yes, at
6 12:30 and the afternoon session is introduction of any
7 additional resolutions. Thank you very much. Come back
8 please and again the TGDC members are welcome to join us
9 for lunch at the same place we were yesterday.

10 LUNCH BREAK.

11 **(END OF TAPE 7)**

12 * * * * *

13 **(START OF AUDIOTAPE 8)**

14 DR. JEFFREY: Okay. Lets get started for the
15 afternoon session. The afternoon sessions is to introduce
16 any additional resolutions that the TGDC wants to bring
17 forward. Do we need to do a roll call. Okay. So I will
18 ask the parliamentarian for a roll call attendance to check
19 if we have a quorum.

20 MR. GREENE: The roll call for the afternoon session.
21 Williams.

22 MR. WILLIAMS: Here.

1 MR. GREENE: Williams is here. Berger.
2 MR. BERGER: Here.
3 MR. GREENE: Berger is here. Wagner.
4 MR. WAGNER: Here.
5 MR. GREENE: Wagner is here. P. Miller.
6 MS. P. MILLER: Here.
7 MR. GREENE: P. Miller is here. Gale. Not responding.
8 Mason.
9 MS. MASON: Here.
10 MR. GREENE: Mason is here. Gannon.
11 MR. GANNON: Gannon's here.
12 MR. GREENE: Gannon is here. Pearce.
13 MR. PEARCE: Pearce is here.
14 MR. GREENE: A. Miller.
15 MS. A. MILLER: Here.
16 MR. GREENE: A. Miller is here. Purcell. Purcell
17 not responding.
18 Quesenbery.
19 MS. QUESENBERY: Here.
20 MR. GREENE: Quesenbery is here. Rivest.
21 MR. RIVEST: Here.
22 MR. GREENE: Rivest is here. Schutzer. Turner-Buie

1 and Jeffrey.

2 DR. JEFFREY: Here.

3 MR. GREENE: Jeffrey is here. At the moment we have
4 eleven which does constitute a quorum.

5 DR. JEFFREY: Excellent. So at this time I would like
6 to open the floor to the introduction of any new resolutions
7 for discussion. Are there any resolutions?

8 As I have said, are there introduction of any
9 resolutions?

10 MR. BERGER: First of all, Steve Berger. Mr.
11 Chairman at the beginning of the meeting I discussed three
12 resolutions and just to clarify there has been discussions
13 with various individuals and I think perhaps it would be
14 better to withdraw the first three resolutions that I
15 discussed primarily in response to work load and respect
16 to the objective of getting a standard out for 2007.

17 There are two other resolutions that were put together
18 responding to discussions we've had heretofore and I would
19 like to bring those up. Allan, I believe you have both of
20 them.

21 The first is on principal criteria. This has been
22 mentioned a couple of times. This is just the one that at

1 a high level says here is what the standard is intended to
2 accomplish and if in any way the specific implementation
3 fails to achieve this, the overall arching requirement of
4 security, accuracy, reliability, accessibility and
5 usability still are the requirements and you can fail a
6 standard that clearly fails to achieve those.

7 This is the one Allan that came in an e-mail yesterday.

8 These three I'm withdrawing. I'll tell you what, I'll read
9 it. Give me just a moment here and I'll read it off my machine.

10 This is titled "Principal Criteria". No, that one is
11 also being withdrawn.

12 MS. QUESENBERRY: Steve in the interest of time, I
13 have a very short one that is I think not controversial at
14 all and maybe you guys could get the text together and we
15 could dispose of this other one?

16 MR. BERGER: By all means. Go ahead.

17 MS. QUESENBERRY: Okay. This is something that we
18 don't actually have to act on. The ICDR is the interagency
19 committee on disability research and their roll in the
20 Federal government is to facilitate interagency research
21 on topics of interest to the disabilities community. They
22 actively seek input from stakeholders on topics for research

1 they can fund to bring together research communities that
2 might not have met otherwise.

3 I'd like to thank the access board, David, for bringing
4 this to our attention. He has suggested this might be a
5 very fruitful area for them to consider but has asked that
6 we pass a resolution saying we think it's a great idea so
7 he has something to base his recommendation on or to base
8 our recommendation on.

9 So the text of the resolution is "The Interagency
10 Committee on Disability Research, IDCR sets the agenda for
11 Federal disability research and actively seeks
12 recommendations for future research topics. The TGDC
13 recommends that the IDCR consider the topic of voting system
14 accessibility for one of IDCR's annual conferences."

15 DR. JEFFREY: Okay. There is a resolution.
16 Discussion? There is a resolution seconded. Any questions
17 or discussions on this? If not, is there any objection to
18 a unanimous consent? Okay, hearing no objection to unanimous
19 consent, this passes by unanimous consent. This is 08-06.
20 Okay. Thank you.

21 MR. BERGER: Mr. Chairman, I have that wording if
22 that's.

1 DR. JEFFREY: Okay, why don't you read the wording
2 and then see if we can get it into the system.

3 MR. BERGER: All right. The resolution is that
4 wording to the effect that "to be certified to the standard
5 a voting system must be secure, accurate, reliable, usable,
6 accessible and fit for its intended use." Under that "all
7 other requirements of this standard are established to define
8 these requirements more clearly, apply them to specific
9 voting system technologies and make them more objectively
10 testable. However, in case of conflict, these principal
11 criteria take precedence. Hence, if a candidate's voting
12 system demonstrably is not secure, accurate, reliable,
13 usable, accessible or fit for use, it shall be judged to
14 fail the criteria of these guidelines."

15 As I said, the purpose is to provide a catchall that
16 you can't Philadelphia lawyer your way through the
17 requirements in some way or if we simply make a mistake and
18 miss something.

19 PROFESSOR RIVEST: So, if there is an egregious
20 security problem, of course, the system should fail and I
21 would hope that the guidelines would cause that to happen.
22 I think in the case of security probably the open ended

1 vulnerabilities test would probably be the place that would
2 be caught.

3 Putting that aside, I'm just worried about the
4 definition. I mean the point of the guidelines is, as you
5 say, to make these requirements clear and if a - its in the
6 definitions. If you are talking about security, for example,
7 we are allowing, at this point continuous roll VVPAT which
8 some people would say ought to violate the security
9 requirements.

10 So the definition of what security means, you know,
11 how you interpret your resolution depends on the details
12 and how these things are interpreted. So, I'm just worried
13 about how that, you know, if somebody were to decide for
14 non-egregious reasons that the system doesn't quite meet
15 their usability requirements or their security requirements
16 and they fail it based on this resolution, I'm just worried
17 how this has an impact.

18 The advantage of clear precise testable requirements
19 to the extent that you can get them is that you avoid some
20 of these issues of judgment that come up.

21 MR. BERGER: The implementation of this - well, first
22 of all, the first point would be you said that the open ended

1 vulnerability testing should fail a system but where in the
2 standard do we specifically say that?

3 PROFESSOR RIVEST: So we are writing the standard now
4 but I mean, there will be a process by which all the systems
5 will go through an open ended vulnerability test and that
6 process has the capability of failing a system.

7 MR. BERGER: It sounds like you are going to put in
8 language similar to this for security and I'm simply
9 suggesting that it be covered for the other critical areas
10 as well.

11 MR. WILLIAMS: I think what we are trying to do here
12 is recognize that no matter how hard we try, we might leave
13 things out of these standards. If a vendor comes in and
14 he's found a path through the standard that they technically
15 comply with, yet its obvious that the system doesn't satisfy
16 one of these fundamental criteria, that this would give us
17 a reason for turning it down. Whereas without this, we
18 wouldn't have a reason for turning it down. The conformancy
19 clause, if it meets all these individual requirements, then
20 you've got no recourse but to approve it.

21 MR. BERGER: By the way, I'm modeling this off a
22 couple of Access Board regulations, also some FCC where they

1 do this kind of here's what we're doing and everything else
2 is mean to achieve this objective.

3 MR. WAGNER: I don't have any positive or negative
4 comments about the resolution but I want us to be just a
5 little cautious about drawing an analogy to open ended
6 security vulnerability testing. I think that that analogy
7 might not be quite appropriate.

8 The aspect of the open ended vulnerability testing
9 that's open ended is the methodology. Its not so much the
10 criteria which are open ended. If an open ended vulnerability
11 testing finds a vulnerability that clearly violates one of
12 the requirements stated in the standard then its obvious
13 that that system should fail.

14 Of course the OEVT stuff is still being drafted and
15 we don't know how that will turn out exactly but that analogy
16 might not exactly be the right one for this resolution.

17 MALE SPEAKER 17: A question for clarification.
18 It's a little fuzzy to me as to how this would actually be
19 implemented by a test lab if, I understand the intent and
20 having high level goals. I doubt there would be much dispute
21 on the high level goals.

22 If a test lab tests against the specific standards and

1 it passes those standards, it not quite clear what it means
2 to me for a test lab to then flunk a system based upon one
3 of these high level goals. How would they have done a test
4 and on what basis would they fail?

5 MR. BERGER: If I may and of course the certification
6 system will be before the EAC within the next few days.
7 As it was put out for public comment, first the test engineer
8 at the ITA would conclude that there is a failure of
9 sufficient weight that he could not professionally recommend
10 accreditation or certification.

11 It would stop there unless the vendor then wanted to
12 appeal that decision to the EAC, in which case the EAC very
13 possibly, I would think likely, would have their own
14 technical reviewers review the decision for appropriateness.

15 The only way it would then stand would be that the technical
16 reviewer and the ITA engineer both agreed and recommended
17 to the EAC that, in fact, even though in some manner this
18 thing passed all the specific written tests, there was a
19 flaw of sufficient weight that the system should not be
20 certified.

21 PROFESSOR RIVEST: I have the same concern with the
22 details of the implementation. Again, the high level

1 principle seems sound and in fact it is indeed pretty close
2 to what we are doing in the security area with the OAVT.
3 Maybe you want to propose an implementation process too but
4 the resolution as it stands doesn't say how, I don't think,
5 how this would be implemented.

6 MR. BERGER: Well, I think that's in the
7 certification program that the EAC will take up and in that
8 program the test labs test a system and forward a test report
9 with a recommendation to the EAC. The EAC then has their
10 technical reviewers review the report, make a recommendation
11 and then the commissioners ultimately make a determination,
12 or the certification authority that the commissioners
13 appoint make a determination.

14 Those are really the three parties, the test engineers,
15 the technical reviewers and ultimately the EAC.

16 MS. QUESENBERRY: So, I have two questions. One is
17 a general question I think that would apply to the opened
18 vulnerability testing as well which is how do you prevent,
19 we've talked about rotten COTS, how do you prevent a rogue
20 tester from having a personal agenda or a corporate agenda.

21 I know we certify labs and all sorts of things but,
22 nonetheless, people certainly have personal biases in an

1 area that's complex. So, that's a general question.

2 The other is if this is really about the certification
3 process, shouldn't this be part of the certification process
4 and not part of the TGDC as admirable a goal as I think it
5 actually is. I agree that there can be problems where you've
6 met A, B, C, and D, but you still haven't actually achieved
7 zero.

8 That sounds to me like a judgment call that you would
9 want to have presented to the EAC from the certification
10 process rather than something that should be written into
11 the requirements.

12 MR. BERGER: Well, this is the kind of mechanism that
13 the standard really needs logically to allow both the
14 innovation class and the equivalent facilitation that you
15 recommended yesterday because when you think about that,
16 if you come in and you say there is an innovation and its
17 just as good as what's intended by the standards, where in
18 the standard does it say what's intended by the standards.

19 MS. QUESENBERRY: But as I understand the working
20 concept behind the innovation class, it isn't that any vendor
21 can walk in and say I do it better, but that when a vendor
22 or a designer of a piece of equipment has an idea that they

1 think will work there is going to have to be some process
2 by which somebody thinks about how it gets certified or not.

3 So, there already is - well, jumping ahead, if implemented
4 as people have been discussing it there would already be
5 a bit of a process worked in for someone to say, well, how
6 would be judge this sort of system so it doesn't become a
7 complete one off for one vendor but become a way of evaluating
8 that idea against perhaps multiple vendors.

9 DR. JEFFREY: Mark and then Dave.

10 MR. SKALL: Thank you. A couple of points.

11 I think the certification discussion could be satisfied by
12 changing the word certified to conform to the standard, I
13 think is what you probably mean.

14 Let me get into the more substantive part. In drafting
15 the standard, what NIST and the TGDC, I believe, tried to
16 do is start with high level requirements and we worked down
17 the tree till we ended up taking those high level requirements
18 and making them tests. So, essentially we have words in
19 there that are at a high level like this but the way the
20 standard was developed is that the shall requirements are
21 what ended up being at the bottom of the tree because we
22 wanted to put testable requirements in.

1 I think what this is saying is we are starting with
2 these high level requirements, we have testable low level
3 requirements and I think what this is saying, in case we
4 missed any of those low level requirements, you are leaving
5 an opening to say here's a high level requirements. We put
6 these in at the bottom of the tree but perhaps we left some
7 out so lets go back up to the top level. The only issue
8 I have with that is, again, the top level requirements are
9 not testable until you flush them out.

10 MR. BERGER: I agree. Actually Mark, a couple of
11 times I've gone back to the standard and I may have missed
12 it but I can't find the language you referred to. I think
13 what it says is it talks about it in general terms but it
14 doesn't specifically say these are the high level
15 requirements we are now implementing with all this other
16 and therefore clearly within the document point out that
17 you really have to comply with these and evidence of
18 compliance is for every foreseeable case, that you pass all
19 the other requirements.

20 MR. SKALL: Right. So we could say that. We could
21 cite the high level thing and say, evidence of compliance
22 are reflected by the shall requirements at the lower level.

1 So the question is what else do we say? Do we say in
2 fact there may be things missing which I think is what this
3 implies and, if so, how do you do that precisely.

4 MR. BERGER: I think that's the only additional point
5 is that if there is something that is really egregious and
6 missing. I would be comfortable with some language.

7 DR. JEFFREY: Dave then Brit.

8 MR. FLATER: I love the goals of this. I think this
9 is really, I think the goals are really laudable. I want
10 to mention a possible idea, brainstorming here that I wonder
11 whether might help accomplish your goals.

12 Right now I think the model is that the test labs are
13 charged to provide a recommendation about whether equipment
14 is conformant or not. Their job is to assess conformance.
15

16 Suppose that we interpreted this resolution to mean
17 that test labs are now empowered that they may, if they wish,
18 exercise their professional judgment to additionally provide
19 a recommendation if they feel that it doesn't meet these
20 high level goals. Maybe its technically conformant with
21 the requirements, the low level requirements as drafted,
22 but if it doesn't meet these goals, that they may additionally

1 provide a recommendation to the EAC for use in their
2 certification decision.

3 MR. BERGER: If I may, as currently drafted the EAC
4 certification program has the test lab send their test plan
5 to the EAC for review. So, if you had a test engineer who
6 is out of line, I feel pretty confident the test reviewers
7 will reject the test plan or at least send it back for
8 modification.

9 I think that there's a check and balance built into
10 the system already.

11 MR. WILLIAMS: I am trying to get this down to where
12 the water meets the wheel so we can get out of here.

13 Mark, if we put in the introduction words to this effect
14 that the goals are to achieve these things, would that then
15 Steve, not give the EAC certification a crack in the door
16 that they could go through if something like this did fall
17 through the cracks and assist if a vendor came along and
18 managed to weave his way through the certification process
19 through the guidelines on technicalities, but the certifying
20 people felt that some of these criteria weren't met.

21 MR. BERGER: Saying it's the goal I would have no
22 problem with but that's different than saying you must adhere

1 to these principles to conform. Those are two different
2 things.

3 So are you suggesting that this gets changed for the
4 guideline to say the goal is to achieve this and thus give
5 EAC discretion. I think that's a more palatable solution.

6 MR. WILLIAMS: That's fine. That keeps you in your
7 conformance mode and gives the EAC the crack in the door
8 that they need to come back on a system that, in the event
9 that it did squeak through.

10 Believe me in the past we have had some vendors attempt
11 to pull legalities on us and say look, we are meeting the
12 technical specifications. You've got to approve us.

13 MR. BERGER: I think that's a much more palatable
14 approach.

15 MS. QUESENBERRY: I agree. Its certainly works in
16 things like plain language and accessibility where you really,
17 its very hard to write a very, very precise requirement.
18 So, if you start with a goal and say in the service of this
19 goal we have written the following detailed requirements
20 it leaves a lot of room for innovation class stuff to come
21 back or for someone to say there is another thing in being
22 able to know whether you are going off course or not.

1 DR. JEFFREY: In terms of plain language, I am going
2 to ask someone to actually suggest the modified language
3 so that when we vote on it we all know what we are voting
4 on.

5 MS. QUESENBERRY: That's a good idea.

6 MR. BERGER: Let's see, who's our plain language
7 expert?

8 MS. QUESENBERRY: Right from the very beginning,
9 Eleanor, or whoever is typing, the guidelines shall include
10 high level goals for the, do we need that whole list? Shall
11 include a statement of the overall goals of the guideline.
12 No, back up from high level, back up two words. Now delete
13 the rest of the line. I should just go type it.

14 DR. JEFFREY: Microphone please.

15 MR. WILLIAMS: The overall goal of this guideline is
16 to produce voting systems with the following attributes:
17 bing, bing, bing, bing.

18 Now what about the bottom part of it, Mark? How's that?

19 MR. SKALL: It seems to me the bottom part is
20 really not necessary since we are now just talking about
21 a goal rather than anything that affects conformance.

22 You can check, its your motion Steve, but that's my

1 interpretation.

2 MR. WILLIAMS: My recommendation is that we keep that
3 last sentence and delete everything else. So (undecipherable)
4 it began the voting system demonstrably is not secure,
5 accurate, reliable, blah, blah, blah, it should be judged
6 to fail the requirements of these guidelines. Is that too
7 general?

8 MR. SKALL: I think that's a little different than
9 what we discussed. We discussed that the EAC could use that
10 information to make determinations of certification. So,
11 they would conform because this is not part of our conformance
12 clause but we could say that the result of this information
13 may be used by bodies determining certification. Something
14 like that.

15 Something like perhaps whether or not the goals have
16 been reached may be used as information to help determine
17 certification.

18 DR. JEFFREY: The plain language is really important
19 in the guideline itself, less so in the resolution to get
20 to the guidelines.

21 MR. BERGER How about something like in addition
22 to testing for conformance with the detailed requirements

1 of the guidelines, certification may depend on the EAC's
2 assessment as to whether the voting system meets these high
3 level goals adequately.

4 DR. JEFFREY: Ron do you want to repeat what you said?

5 PROFESSOR RIVEST: This is consistent with what you
6 said.

7 DR. JEFFREY: Steve are you? Okay, there is a
8 resolution on the table. I don't believe its been seconded
9 yet.

10 MALE SPEAKER 18: Second it.

11 DR. JEFFREY: Okay, the resolution has been seconded.
12 Presumably its still be seconded. Is there any further
13 discussion on this resolution?

14 Okay, hearing no further discussion I'll call the vote.
15 Is there a call for any objection to a unanimous consent?
16 Okay, hearing no objection to adopting by unanimous consent,
17 this is adopted. This is 09-06.

18 Okay. Thank you. Are there any other resolutions?

19 Okay. Steve, you've still got more in you.

20 Let me just, in terms of time, how many resolutions?

21 Are there any other resolutions that anyone at this moment
22 is planning?

1 MR. BERGER: Just a point of discussion but not
2 resolution.

3 DR. JEFFREY: Does Allan have your copy?

4 MR. BERGER: I believe so. Allan this is the one
5 on basically applauding the move from MTBF to probability
6 of failure during an election.

7 DR. JEFFREY: So if you can bring that quickly we will
8 discuss this one. Otherwise we'll go to the other discussion.

9 So there's at least two for discussion, one resolution
10 and at least two for discussion. Anything else. Okay, just
11 to gauge time.

12 If you could, yeah -

13 MR. BERGER: Yesterday there was some presentation
14 on the difficulties of the reliability metrics and a couple
15 of research papers that, in my view, have some excellent
16 points they make.

17 I would summarize what's said there and I would like
18 to make a resolution that we applaud and recommend moving
19 reliability from a Mean Time Between Failure metric to a
20 probability of failure during an election metric. You heard
21 a lot of the discussion yesterday.

22 I think clearly what we are interested in is what's

1 the chance that equipment will fail during an election.
2 Mean Time Between Failure is a common metric but it doesn't
3 exactly measure that and I just wanted to officially as a
4 committee say that we endorse that movement.

5 DR. JEFFREY: Any discussion. Dave, do you want to
6 say something?

7 MR. FLATER: I have a question. In a context of the
8 presentation yesterday, discussion led up to calculate a
9 revised benchmark. One of the inputs to this is what
10 proportion of devices you can tolerate failing during an
11 election which maps exactly to the probability of failure.

12

13 My question is it sounds as if what you are trying to
14 recommend is to use probability of failure itself as a
15 benchmark. The question is that doesn't seem to give you
16 any of the context you need to evaluate conformity to the
17 benchmark. You need to know probability of failure under
18 what conditions, with how much volume, etc.

19 So, a volume based benchmark at least tells you
20 probability of failure given a certain amount of volume
21 whereas if you simply say the probability of failure, its
22 context free. You have to say probability of failure in

1 whose election?

2 MR. BERGER: I think a lot of the detailed discussion
3 we probably would be better to take by to subcommittee because
4 as you know, there is a lot of detail to discuss.

5 For general discussion let me just point out that Mean
6 Time Between Failure just says on average half your equipment
7 is going to be broken at this point in time. It doesn't
8 say what the distribution is or what will happen in an
9 election.

10 So, let me give an example. Let's say because of aging
11 of plastics under different kinds of storage conditions,
12 we know that ninety percent of, let's say the rollers in
13 the printer will be so hard that they will jam continually
14 when they are stored under certain kinds of conditions, let's
15 say four years.

16 The rest of them will be so hard and outcast and brittle
17 that they will equally fail at eight years, stored in other
18 states in other climatic conditions. The Mean Time Between
19 Failure would say that you have an average failure of six
20 years but what would actually happen is almost all the devices
21 in some states would fail at your election at the four year
22 mark and the rest of them would fail at eight years. I

1 think we want to identify that kind of grouped failure rate,
2 probability of failure in the evaluation.

3 DR. JEFFREY: For clarification is your resolution
4 to, the way I heard it when you said it was actually to just
5 move that you applauded moving from the MTBF framework into
6 the framework, essentially, as briefed, but not necessarily
7 get to the specific that I think Dave you interpreted to
8 very specific approach.

9 Was it the general framework that you applauded moving
10 away from MTBF as the actually matrix.

11 MR. BERGER: I was really trying to get the committee
12 on record appreciating and endorsing what was briefed and
13 what was in those two research papers. I think that was
14 excellent work.

15 DR. JEFFREY: You were basically endorsing the
16 approach that David briefed yesterday.

17 MS. QUESENBERRY: Haven't we actually done that by
18 accepting the report?

19 DR. JEFFREY: I would view those as consent. Yes.
20 Given no other direction I think that's the approach David
21 and his team would be continuing to work. I certainly don't
22 object to a resolution applauding them for great work and

1 encouraging them to continue.

2 I'm surprise that David objected to it but -

3 Let me just make sure that we are saying the same thing
4 though. David could you reiterate in sort of thirty to sixty
5 seconds, exactly the approach that at this moment you believe
6 that you've been given the guidance to pursue on this issue
7 and see whether or not this captures what you are
8 recommending.

9 MR. FLATER: The guidance that I thought I had
10 received was, given probability of failure as one of the
11 inputs, in addition to other context, that we would then
12 calculate benchmarks to ensure that given with the model
13 that we are assuming that the probability of failure in an
14 election would be less than that.

15 DR. JEFFREY: Okay. Do you feel that we need a
16 resolution to. Do you still want to propose a resolution
17 since that's the direction the sense of the committee seems
18 to be anyway.

19 MR. BERGER: David, let me just say, I think what
20 you said is what we want and that's clearly moving away from
21 Mean Time Between Failure which I think we are agreed is
22 not the right metric. Right.

1 MR. FLATER: I agree.

2 MR. BERGER: Then just let me make a resolution
3 applauding that.

4 DR. JEFFREY: So the resolution is to applaud David.
5 You can tell its late on the second day. So the resolution,
6 if I could propose, is that -

7 MR. FLATER: I think that's eloquent.

8 DR. JEFFREY: Its plain. So the resolution, if you
9 want a resolution, I believe what you are saying is that
10 the committee concurs with moving away from MTBF as the
11 benchmark. Its simple.

12 While that's being typed I think that's simple enough
13 that we can handle it. Is there a second to that?

14 MS. QUESENBERY: I second it.

15 DR. JEFFREY: Any further discussion? Any objection
16 to unanimous consent?

17 Okay. Its so passed. This is 10-06. The TGDC concurs with
18 moving away from MTBF (Mean Time Between Failure) for those
19 who keep forgetting the acronyms. Okay.

20 Thank you David. Ron you had a point for discussion?

21 PROFESSOR RIVEST: Just maybe a point of notice. I
22 want to just revisit quickly a topic that Nelson Hastings

1 had addressed and to just make it a little bit clearer when
2 the STS committee is going in one area.

3 We talked a little bit about crypto modules and hardware
4 modules and so on. I just wanted to make it clear to my
5 colleagues on the committee that it's the plan of the STS
6 to push for requirements that make hardware crypto modules
7 mandatory in the voting systems so that they can control
8 accurately the keys to communication, to authenticate the
9 communications between various modules.

10 This is a hardware requirement and as such, I think
11 its significant and will require discussion among the members.

12 I look forward to discussions both within STS and the joint
13 meetings between STS and CRT and so on or any other form
14 that the committee members like. I think it's a direction
15 that from a security viewpoint, has a lot of benefits.

16 I think since it is a hardware requirement, not
17 something simple like some of the software requirements that
18 we have, I think its worthy of discussion. I'm not proposing
19 that we discuss it here, but I just want to make sure that
20 my colleagues here know that we are looking forward to moving
21 in this direction should the rest of the committee agree.

22 DR. JEFFREY: Thank you. David did you -

1 MR. FLATER: Yeah, I just wanted to bring up a topic
2 for feedback on what kind of direction. I think one of the
3 things that might be useful to think about is how we can
4 reduce barriers to introduction of new innovative voting
5 systems that might have better accessibility and security.

6 One of the ones that most lead to mind, my mind, at
7 present is electronic ballot marking devices but that might
8 include others. So, one of the things that I was thinking
9 might be useful to think about over the next few months was
10 whether there is anything that can be done to reduce the
11 barriers to introduction of those to the market.

12 Just to give you some sense of very early thoughts on
13 where one might go with that. It might make sense to look
14 to see whether there are any requirements in the standard
15 that were developed before people were thinking much about
16 these new devices that aren't needed and are unnecessary
17 and put an unnecessary burden on introduction of these
18 devices.

19 The other issue that maybe we are thinking about some
20 is the inner operability. Can we encourage the development
21 of these new systems by enhancing in inner operability
22 perhaps through open exchange formats or something like this.

1 I would welcome any course, corrections or guidance
2 from folks, both is this a useful goal to think about and
3 second are these useful directions to do so. I welcome
4 guidance now or later.

5 DR. JEFFREY: Okay. Please provide David guidance.
6 Let me ask Mark are there any open issues or any points
7 of confusion that you feel was not adequately addressed?
8 That's right, I'm sorry.

9 Are there any more resolutions or issues?

10 MALE SPEAKER 19: I'm not sure that we formally
11 approved the STS report because we got derailed with the
12 SI issue.

13 DR. JEFFREY: That's absolutely correct. Let me -

14 MALE SPEAKER 19: Paper roll was too but I think that
15 Dan is not here anymore to propose it unless somebody else
16 wants to.

17 DR. JEFFREY: Let me clear off the STS because we did
18 postpone until this morning. So are there any open issues
19 or confusions on the STS before I ask whether or not we can
20 officially approve the preliminary report. Any issues from
21 the STS? Okay. Hearing none.

22 MR. WILLIAMS: We are moving it with the resolutions

1 involved.

2 DR. JEFFREY: Yeah, yeah absolutely. The Security
3 and Transparency Subcommittee has provided a preliminary
4 report that I believe, I've got the number right, I think
5 about a response to eleven different TGDC resolutions that
6 have been provided.

7 Unless there is additional direction, given the
8 resolutions, given the feedback that they have received
9 during this meeting, they will then continue to develop their
10 guidelines consistent with the path that they had outlined,
11 moderated by the resolutions and the discussions.

12 Are there any further questions or issues on what you've
13 heard from them? If not, do I hear a motion to adopt their
14 report as modified by the resolutions and discussions?

15 MS. QUESENBERRY: So moved.

16 DR. JEFFREY: So moved. Any objections to unanimous
17 consent? Hearing none. I think they've got their direction
18 then. It passes by unanimous consent.

19 MS. QUESENBERRY: You need a second.

20 DR. JEFFREY: I'm sorry. I forgot a second. Is there
21 a second?

22 MALE SPEAKER 20: Seconded.

1 DR. JEFFREY: Now is there an objection to unanimous
2 consent? Would you like job as parliamentarian when he
3 goes to New Zealand. Anyway, so that passes by unanimous
4 consent. So, I'll do one last call for any new resolutions,
5 issues. Yes.

6 MR. BERGER: Maybe this is not an appropriate time
7 to introduce a resolution commending NIST on their excellent
8 work since our last meeting. I think they have dealt with
9 a large range of very tough issues and I think they deserve
10 a round of commendation for a job very well done. Not that
11 its complete yet.

12 DR. JEFFREY: Well, rather than a formal resolution,
13 I think they are just happy to be here. Thank you on that.

14 Let me move into one last logistic issue. I think every
15 TGDC member should have a list of potential meeting dates
16 for the future. I believe its appropriate to consider two
17 options.

18 One is that we would have two meeting between now and
19 the July deadline so that we could review all of the work
20 that the subcommittees have been tasked to do and that would
21 be probably a meeting March and June.

22 The second option is to have one meeting probably in

1 the May time frame to see about the progress and that would
2 again be the last real opportunity to make changes.

3 Is there a sense as to whether or not one meeting or
4 two meetings. Again, the potential dates, you should have
5 a sheet in front of you.

6 MR. BERGER: I don't know my calendar well enough
7 to judge these.

8 DR. JEFFREY: We can accept the actual date because
9 one of the thing we need to do, I need to check with the
10 EAC calendar and other to make sure that there is no conflicts.

11 So don't worry so much about the specific dates. The bigger
12 issue is should be aim for two meetings between now and July
13 or do we believe we can handle all this work with one.

14 **(END OF AUDIOTAPE 8)**

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CERTIFICATE OF AGENCY

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